

Middle East Technical University  
Faculty of Economic and Administrative Sciences  
Department of Economics 2017--2018  
Econ 667 Development Economics  
Fikret Şenses  
Office F-107  
E-Mail: fsenses@metu.edu.tr  
Wednesdays 14.40-17.30  
Room F-104A

**OBJECTIVE** : The main objective of the course is to develop and deepen student interest in development issues in general with emphasis on several selected issues and draw attention to the diversity of experience of individual countries in the global context. A related objective is to augment students' ability for independent research through preparation of one research paper and class presentations and discussion.

**REQUIREMENTS**: Students are required to read extensively for each session. (The main reading list for each session is provided below.) Students are also required to prepare three critical paper reviews (about **THREE** pages long), three commentaries, make class presentations, and take an active part in class discussion.

All written work should be submitted to the instructor electronically by the Monday (by 7.00 PM) preceding the relevant session. Finally, students are required to prepare one paper (approximately 7,000 words) comprising a brief critical literature review and empirical analysis for a selected country. (Comparative studies between, say Turkey and another country and joint papers are encouraged). The papers will be presented to the whole group at the end of term.

**COURSE PLAN:**

**4 October 2017** Preliminaries

**11 October 2017** Decision on Paper Topics

**18 October 2016** Discussion on Course Outline, Division of Labor, Introduction to the art of writing research papers and

**25 October 2016** *FIRST MIDTERM EXAMINATION*

1) J.Rapley *Understanding Development Theory and Practice in the Third World*, Lynne Rienner, (Third Edition) Boulder, Colorado, 2007. , **CHAPTERS 1-6 (FIRST SIX CHAPTERS)**.

2) UNCTAD (2017), Overview, *Trade and Development Report, 2017 Structural Transformation for Inclusive and Sustained Growth*, UNCTAD, Geneva, 2017: Overview, pp. I-XI.

**1 November 2017**

Student Presentations of Introduction of Papers and Class Discussion

**8 November 2017 SESSION 1**

I-1

I-2

I-3J. Hickel (2016), The true extent of global poverty and hunger: questioning the good news narrative of the Millennium Development Goals, *Third World Quarterly*, 37, (5)

**15 November 2017 SESSION 2**

II-1

II-2

II-3 L.L North and R. Grinspun (2016), Neo-extractivism and the new Latin American developmentalism: the missing piece of rural transformation, *Third World Quarterly*, 37, (8).

**22 November 2017 SESSION 3**

III-1 Stockhammer, E. (2015), "Rising inequality as a cause of the present crisis", *Cambridge Journal of Economics*, 39(3): 935-958.

III-2

III-3

**29 November 2017** Discussion on Research Papers

**6 December 2017** SECOND MIDTERM EXAMINATION ON SESSIONS 1-3, ONLY

**13 December 2017** Session 4

IV-1

IV-2

IV-3 D. Nayyar (2016), BRICs, Developing Countries and Global Governance, *Third World Quarterly*, 37 (4), 575-591.

**20 December 2017** Session 5

V-1 J. Felipe, U. Kumar, N. Usui and A. Abdon (2013), "Why has China succeeded? And why it will continue to do so?" *Cambridge Journal of Economics*, July, 2013, 37, 791-818.

V-2 Zeng, J. and Fang, Y. (2014), "Between poverty and prosperity: China's dependent development and the 'middle-income trap'", *Third World Quarterly*, 35(6): 1014-1031.

**V-3** Jennifer Y.J. Hsu (2015) China's development: a new development paradigm?, *Third World Quarterly*, 36:9, 1754-1769.

**27 December 2017** Session 6

**VI-1** H-J. Chang (2010). "Hamlet without the Prince of Denmark: How development has disappeared from today's 'development' discourse", in S. Khan & J. Christiansen (eds.), *Towards New Developmentalism: Market as Means rather than Master*, Routledge, Abingdon, 2010.

**VI-2**

**VI-3**

**4 January 2018** PAPER PRESENTATIONS

FINAL EXAMINATION ON SESSIONS 4-6, ONLY

**GRADING: (with 10 points bonus)**

Research Paper: 35 points

Paper presentation/Class participation: 15 points

Other presentations: 15 points

Midterm Examination: 20 points (On Rapley and UNCTAD, only.)

Final Examination: 25 points (on session papers, only)