

Middle East Technical University
Faculty of Economic and Administrative Sciences
Department of Economics 2010-2011
Econ 510 Turkish Economy
Fikret Şenses
Office F-205
Telephone: 210 2023
E-Mail: fsenses@metu.edu.tr
Wednesdays 14.40-17.30
Room F-107
Office Hours: Wednesdays: 10.40-11.30; Fridays: 10.40-11.30

OUTLINE

OBJECTIVES:

The course has three main objectives:

I) The **first** objective of the course is to increase student knowledge and understanding of the Turkish economy. A supplementary objective in this regard is to give students a development economics perspective. Students will also be encouraged to draw on material from other countries and prepare their papers on a comparative basis with Turkey to gain a comparative perspective. To give students with different backgrounds a good start, there will at the beginning be a short reading period from three texts on the Turkish economy. These are:

A) Korkut Boratav (2003), *Türkiye İktisat Tarihi 1908-2002*, 7.Baskı: (preferably more recent editions) Ankara İmge.

B) Sadık Ünay, *Neoliberal Globalization and Institutional Reform, Political Economy of Development Planning in Turkey*, Nova Science Publishers, New York, 2006, Chapters 2 and 3, pp.27-80.

C) Hentschel, J.; Aran, M.; Can, R.; Ferreira, F.H.G; Gignoux, J. and A. Uraz (2010), “*Life chances in Turkey : expanding opportunities for the next generation*”, The World Bank.

At the end of this reading period, students will take a 2-hour examination on this reading material. The emphasis in this examination will be on testing students’ understanding of the linkages between different events **as well as** on testing their knowledge on specific developments. This examination will start at **14.40 PM**,

on Wednesday, 30 March in Room F-107. Before this preliminary examination one session (**23 March**) will be devoted to student presentations of the introduction of their papers to the whole group. After the examination, there will be a total of eight sessions two of which (**27 April and 25 May**) devoted more specifically to a general discussion and progress reports of students' research papers.

II) The **second** objective of the course is to increase students' ability and skills in research and academic essay-writing. For this purpose, students are required to prepare a research paper on an approved subject of approximately 15 pages (around 4,000 words) long. For papers with more than one author these limits can be extended to 25 pages and 7,000 words. Students will meet with the instructor on **Wednesday 9 March** on an individual basis to finalize their paper topics. In the preparation of papers, team work (two or three students working on the same subject) is encouraged on condition that responsibility of each individual student is clearly indicated.

The papers are expected to tackle (an) appropriate research question(s) and have a sound analytical and empirical content. Papers are expected to contain a brief critical literature review and empirical analysis. Comparative analyses between Turkey and another country are encouraged. The papers will be presented to the whole group at the end of term.

Students are expected to prepare two critical reviews (about 3 pages long, each) of papers from two different sessions. All written work should be sent to the instructor, electronically and submitted to him as hard copy by 7.00 P.M on the Monday, preceding the relevant session. Written work will be returned to students (with instructor comments) on the following Wednesday. The instructor will provide detailed information on the technique/art of writing research articles, paper reviews, and all other written work.

III) The **third** main objective of the course is to enhance student ability to make effective presentations and take an active part in class discussion. Students will present reviews for two papers (approx.15 minutes, each), and their research paper (approx. 20 minutes) to the whole group. They will also act as commentators for 2 papers (approximately, 10 minutes each). Students are required to read extensively for each session, make class presentations, and take an active part in class discussion.

The main reading list for each session is provided below. **It is essential that students attend all sessions on a regular basis.**

PROGRAM

Wednesday, 23 February: INTRODUCTION

Wednesday 2 March: Meeting on the course outline and instructor's talk on paper-writing.

Wednesday, 9 March: PRELIMINARIES (Division of Labor at 14.40 and meeting with the instructor on an individual basis (13.30-16.30) to discuss paper topics)

Wednesday, 16 March Discussion on Paper Outlines

Monday, 21 March, 7.00 PM Deadline for submitting the first draft of introduction of research paper together with main data sources and select bibliography.

Wednesday, 23 March: BRIEF STUDENT PRESENTATIONS ON PAPERS AND CLASS DISCUSSION

WEDNESDAY, 30 March 14.40 : 2-hour examination 14.40 Room F107

SESSION 1: 6 April

1-1 Şevket Pamuk and Jeffrey Williamson, Ottoman de-industrialization, 1800–1913: assessing the magnitude, impact, and response, *Economic History Review*, 64, S1, 2011, pp.159-84.

1-2 Z. Öniş and F. Şenses (2007), "Global Dynamics, Domestic Coalitions and a Reactive State: Major Policy Shifts in Post-War Turkish Economic Development", *METU Studies in Development*, Vol. 34. No. 2, 2007, pp.251-286.

SESSION 2: 13 April

2-1 Ziya Öniş and İsmail Emre Bayram, Temporary Star or Emerging Tiger? Turkey's Economic Performance in Global Setting in *Understanding the Process of Economic Change in Turkey* edited by T. Çetin and F. Yılmaz, Nova Publishers, 2010, pp. 41-71 (originally published in *New Perspectives on Turkey*, No. 39, Fall 2008, pp. 47-84.

2-2 Chang, H-J. (2009). "Hamlet without the Prince of Denmark: How development has disappeared from today's 'development' discourse", in S.

Khan & J. Christiansen (eds.), *Towards New Developmentalism: Market as Means rather than Master*, Routledge, Abingdon, 2010 (forthcoming).

SESSION 3: 20 April

3-1 A. Bugra (2007), “Poverty and Citizenship: An Overview of The Social-Policy Environment in Republican Turkey”, *International Journal of Middle East Studies*, 39: 33–52.

3-2 Yılmaz, K. (2010), “Taking Stock: The Customs Union between Turkey and The EU Fifteen Years Later”, Tüsiad-Koç University Economic Research Forum Working Paper 1023

3-3 Aydın, Z. (2010), “Neo-Liberal Transformation of Turkish Agriculture”, *Journal of Agrarian Change*, 10 (2): 149–187.

Monday, 25 April (7.00 PM) Deadline for submitting sections of research papers

SESSION 4: 27 April PAPER PRESENTATIONS AND DISCUSSION ON PAPERS

SESSION 5: May 4

5-1 Şevket Pamuk, Economic Growth and Institutional Change in Turkey before 1980 in *Understanding the Process of Economic Change in Turkey* edited by T. Çetin and F. Yılmaz, Nova Publishers, 2010, pp. 3-19.

5-2 Kus, B. and I. Ozel (2010), “United we restrain, divided we rule: Neoliberal Reforms and Labor Unions in Turkey and Mexico”, *European Journal of Turkish Studies*, No 11, 2010.

SESSION 6 May 11

6-1 Aybars, A.I and D. Tsarouhas (2010), “Straddling Two Continents: Social Policy and Welfare Politics in Turkey”, *Social Policy & Administration*, 44 (6): 746-763.

6-2 Oyvat, C. (2010), “Globalization, wage shares and income distribution in Turkey”, *Cambridge Journal of Regions, Economy and Society*, 2010, 1–16

SESSION 7 May 18

7-1 Bakır, C. (2009), “Wobbling but Still on its Feet: The Turkish Economy in the Global Financial Crisis”, *South European Society and Politics*, 14(1): 71-85.

7-2 Rodrik, D. (2009), “The Turkish Economy after the Crisis”, Turkish Economic Association Discussion Paper, 2009/9.

7-3 Branko Milanovic, The Two Faces of Globalization: Against Globalization as we know it, *World Development*, Vol. 31, No. 4, pp. 667-683, 2003.

May, 23 (7.00 PM) Deadline for submitting the first draft of research papers

SESSION 8 MAY 25 PAPER PRESENTATIONS AND DISCUSSION ON PAPERS

Students are expected to

- i) Carefully read the course material for each session.
- ii) Send to the instructor their written work electronically as well as in the form of hard copy the preceding Monday evening by 7.00 P.M. These will be returned to students (with comments) on the following Wednesday. Students in each session will be responsible for seeing to it that the relevant course material is available to the whole group in good time.

GRADING

Research Paper 30 points

Presentations 15 points

Paper Reviews 15 points

Midterm Examination+ 20 points

Final Examination * 25 points

Class participation 10 points

Total= 115 points which includes a 15- point bonus

Dates of submission of the complete research papers and their presentation in class will be decided in due course, taking into account students' final examination program and other commitments.

*Final Examination: Date to be announced by the Registrar's Office

Good Luck for a successful term.