

# ME 310

## Numerical Methods

### Introduction

These presentations are prepared by

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# Frequently Asked Questions (FAQs)

1. Why are we taking this course ?
2. I am in section X but I need to attend the lectures of section Y. Is it possible ?
3. Unfortunately I will always be late to your class because I have another class that I need to attend at the ABC department just before yours. Is this OK ?
4. What about other excuses for coming late ?
5. Do you have office hours? What is the best time to find you in the office ?
6. What should I bring to the classroom ?
7. Is it possible to work in groups for the homework assignments ?
8. How much programming does this course involve ?
9. Will there be any programming type questions in the exams ?
10. But I forgot everything I learned in CENG 230. What should I do ?
11. For the homework assignments I don't want to use the compiler/software mentioned at the course web site, but I want to use another one. Is it OK ?
12. My program works OK with THIS compiler, but not with THAT one. Why ?
13. Matlab/Mathcad/My calculator already has the built-in capability for many of the methods that we learn in this course. So why do we learn the details of these methods ?
14. What is EasyNumerics? How can I make use of it in this course ?
15. Other similar questions . . .

For answers visit [www.me.metu.edu.tr/me310/section2/faq.html](http://www.me.metu.edu.tr/me310/section2/faq.html)

# What Are We Going to Learn

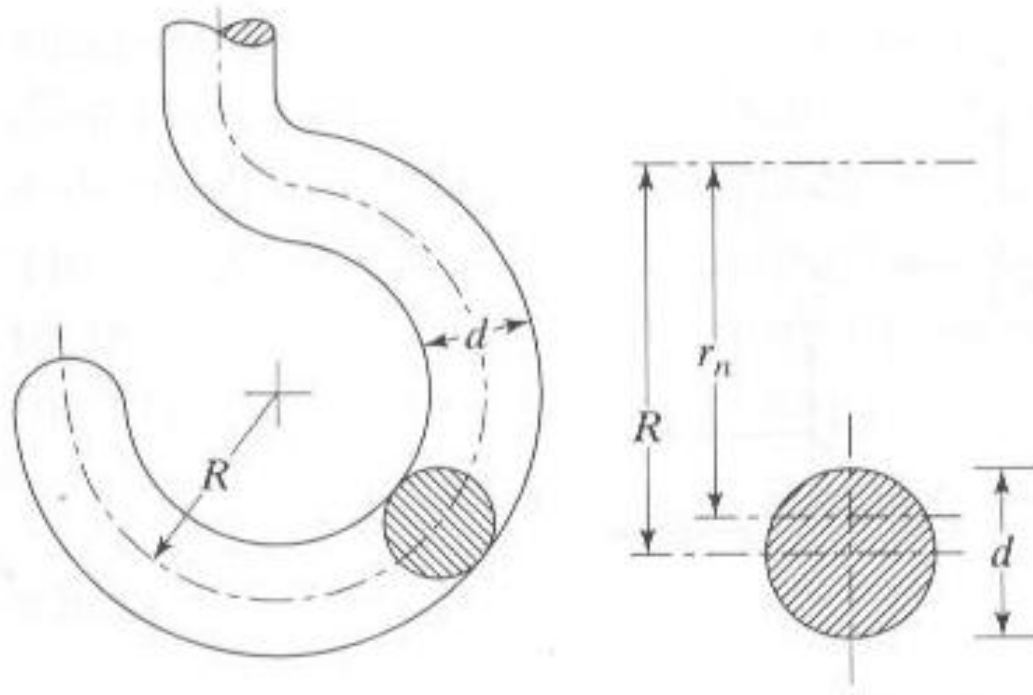
- Finding roots of nonlinear equations
- Solving linear algebraic system of equations
- Optimization
- Curve fitting and interpolation
- Numerical Differentiation
- Numerical Integration
- Solving Ordinary Differential Equations (ODE)

# Finding Roots of Nonlinear Equations

For a curved beam subjected to bending, such as a crane hook lifting a load, the location of the neutral axis ( $r_n$ ) is given by

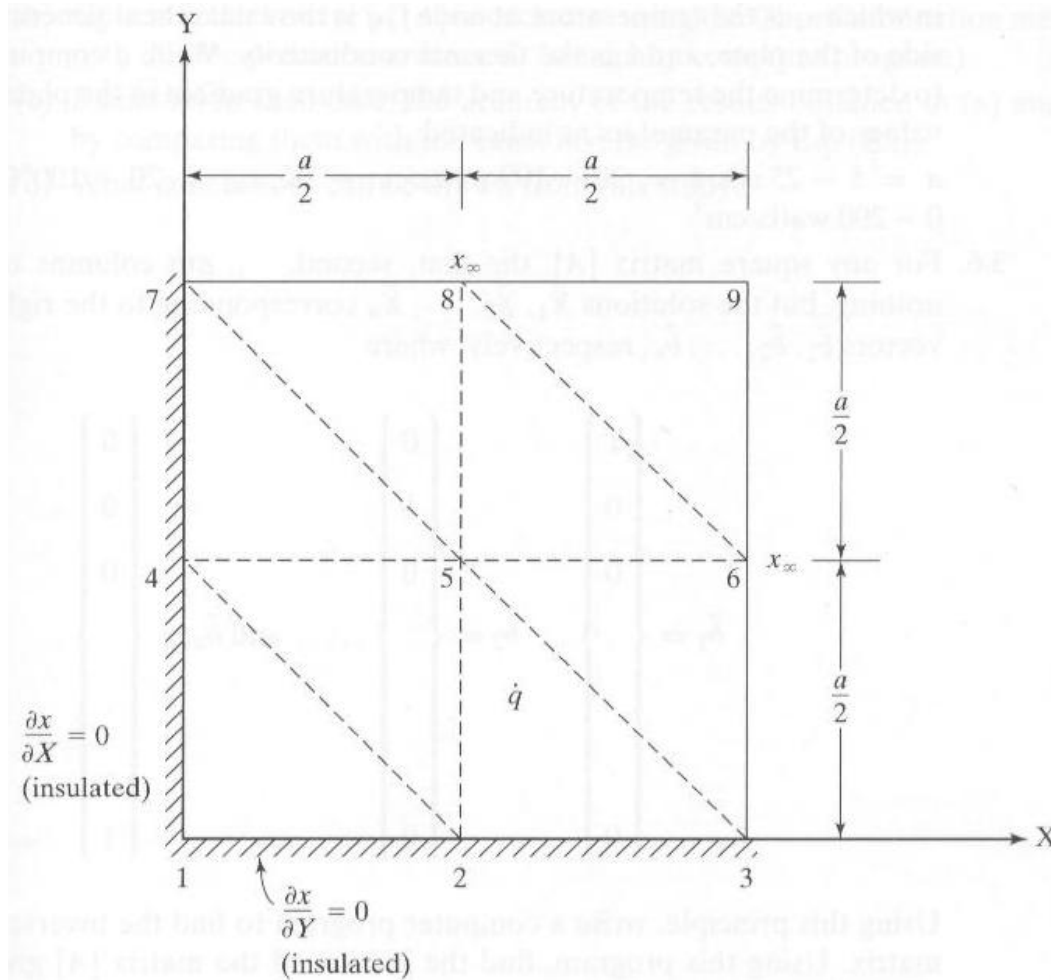
$$4r_n(2R - \sqrt{4R^2 - d^2}) = d^2$$

where  $R$  is the radius of the centroidal axis and  $d$  is the diameter of the cross section (assumed to be circular) of the curved beam. Find the value of  $d$  for which  $r_n = 4d$  when  $R=10$  cm.



# Solution of Linear Algebraic Equations

Two sides of a square plate, with uniform heat generation, are insulated as shown. The heat conduction analysis of the plate, using the finite element grid shown by dashed lines, lead to the equations



# Solution of Linear Algebraic Equations (cont'd)

The heat conduction analysis of the plate, using the finite element grid shown by dashed lines, lead to the equations

$$\begin{bmatrix} 2 & -1 & 0 & -1 & 0 & 0 & 0 & 0 & 0 \\ -1 & 4 & 0 & 0 & -2 & 0 & 0 & 0 & 0 \\ 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 \\ -1 & 0 & 0 & 4 & -2 & 0 & 0 & 0 & 0 \\ 0 & -2 & 0 & -2 & 8 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 \end{bmatrix} \begin{Bmatrix} T_1 \\ T_2 \\ T_3 \\ T_4 \\ T_5 \\ T_6 \\ T_7 \\ T_8 \\ T_9 \end{Bmatrix} = \frac{qa^2}{12k} \begin{Bmatrix} 1 \\ 3 \\ 0 \\ 3 \\ 6 \\ 0 \\ 0 \\ 0 \\ 0 \end{Bmatrix} + x_\infty \begin{Bmatrix} 0 \\ 1 \\ 1 \\ 1 \\ 4 \\ 1 \\ 1 \\ 1 \\ 1 \end{Bmatrix}$$

where  $T_i$  is the temperature at node  $i$ ,  $q$  is the rate of heat generation,  $a$  is the side of the plate and  $k$  is the thermal conductivity of the plate. Calculate the temperature distribution of the plate for the following range of variables

$$a=5-25 \text{ cm}, \quad k=20-100 \text{ W/cmK}, \quad T_\infty=20-100 \text{ }^\circ\text{C}, \quad q=0-100 \text{ W/cm}^2$$

# Curve Fitting

Experiments conducted during the machining of AISI-4140 steel with fixed values of depth cut and feed rate yielded the following results

Cutting speed , V (m/min)	160	180	200	220	240
Tool life, T (min)	7.0	5.5	5.0	3.5	2.0

Determine the tool life equation  $VT^a=b$ , where a and b are constants, using the method of least squares.



# Numerical Differentiation

The displacement of an instrument subjected to a random vibration test, at different instants of time, is found to be as follows

Time, $t$ (s)	Displacement, $y$ (cm)
0.05	0.144
0.10	0.172
0.15	0.213
0.20	0.296
0.25	0.070
0.30	0.085
0.35	0.525
0.40	0.110

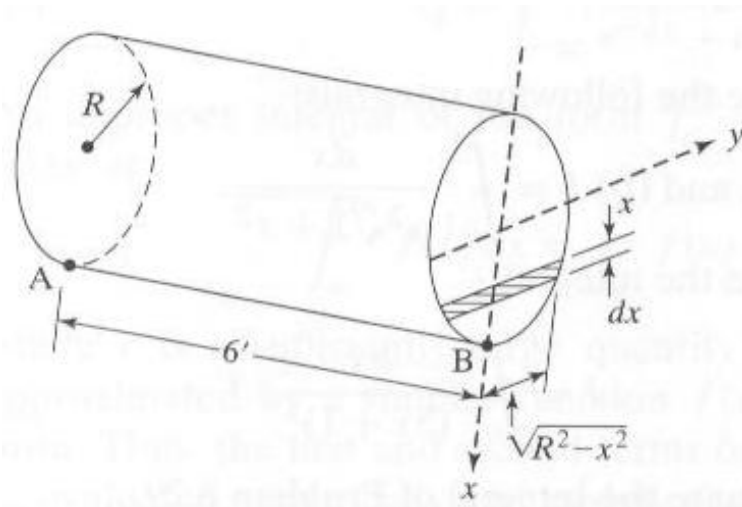


Determine the velocity ( $dy/dt$ ), acceleration ( $d^2y/dt^2$ ), and jerk ( $d^3y/dt^3$ ) at  $t = 0.05$  and  $0.20$ .



# Numerical Integration

A closed cylindrical barrel, of radius  $R$  and length  $L$ , is half full with a fluid of density  $w$  and lies on the ground on the edge  $AB$  as shown.



The force exerted by the fluid on the circular side is given by

$$F = \int_0^R 2w\sqrt{R^2 - x^2} x dx$$

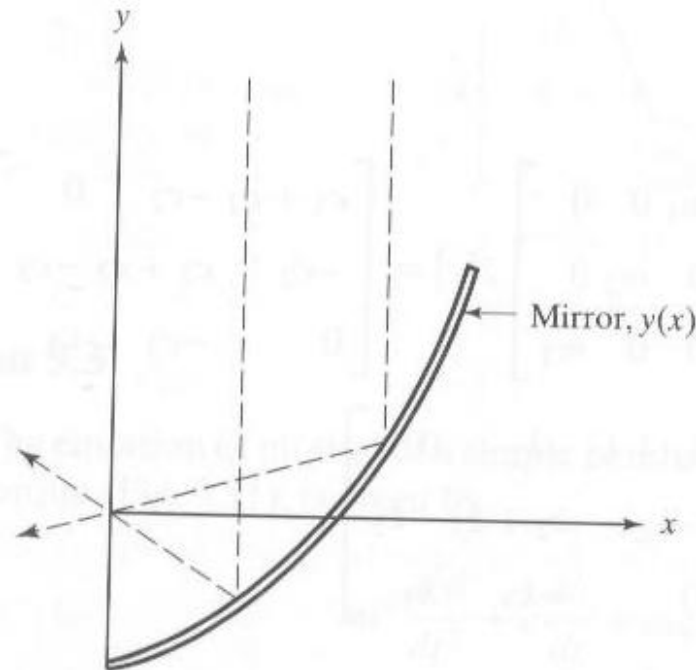
Find the value of  $F$  for  $R=60$  cm and  $w=7500$  kg/m<sup>3</sup>.

# Solution of ODEs

In the mirror used in a solar heater, all the incident light rays are required to reflect through a single point (focus) as shown. For this, the shape of the mirror is governed by the equation

$$x\left(\frac{dy}{dx}\right)^2 - 2y\frac{dy}{dx} - x = 0$$

Solve for  $y(x)$ .



# Programming

**Algorithm:** Sequence of logical steps required to perform a specific task.

**Pseudocode:** English description of a program.

**Flowchart:** Visual / graphical representation of a program.



**Example 1:** Write a computer program to calculate  $\sin(x)$  using the following series expansion.

$$\sin(x) = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \dots$$

## Algorithm

Step 1: Enter  $x$  and the number of terms to use,  $N$ .

Step 2: Calculate  $\sin(x)$  using the Taylor series.

Step 3: Print the result.

## Pseudocode

INPUT  $x$ ,  $N$

$SIN = 0$

LOOP  $k$  from 1 to  $N$

$SIN = SIN + (-1)^{k+1} * x^{2k-1} / (2k-1)!$

END LOOP

OUTPUT  $x$ ,  $SIN$

## Fortran Program

```
PROGRAM SINUS
```

```
WRITE (*,*) 'ENTER x and N'
```

```
READ (*,*) x, N
```

```
SIN = 0
```

```
DO k = 1, N
```

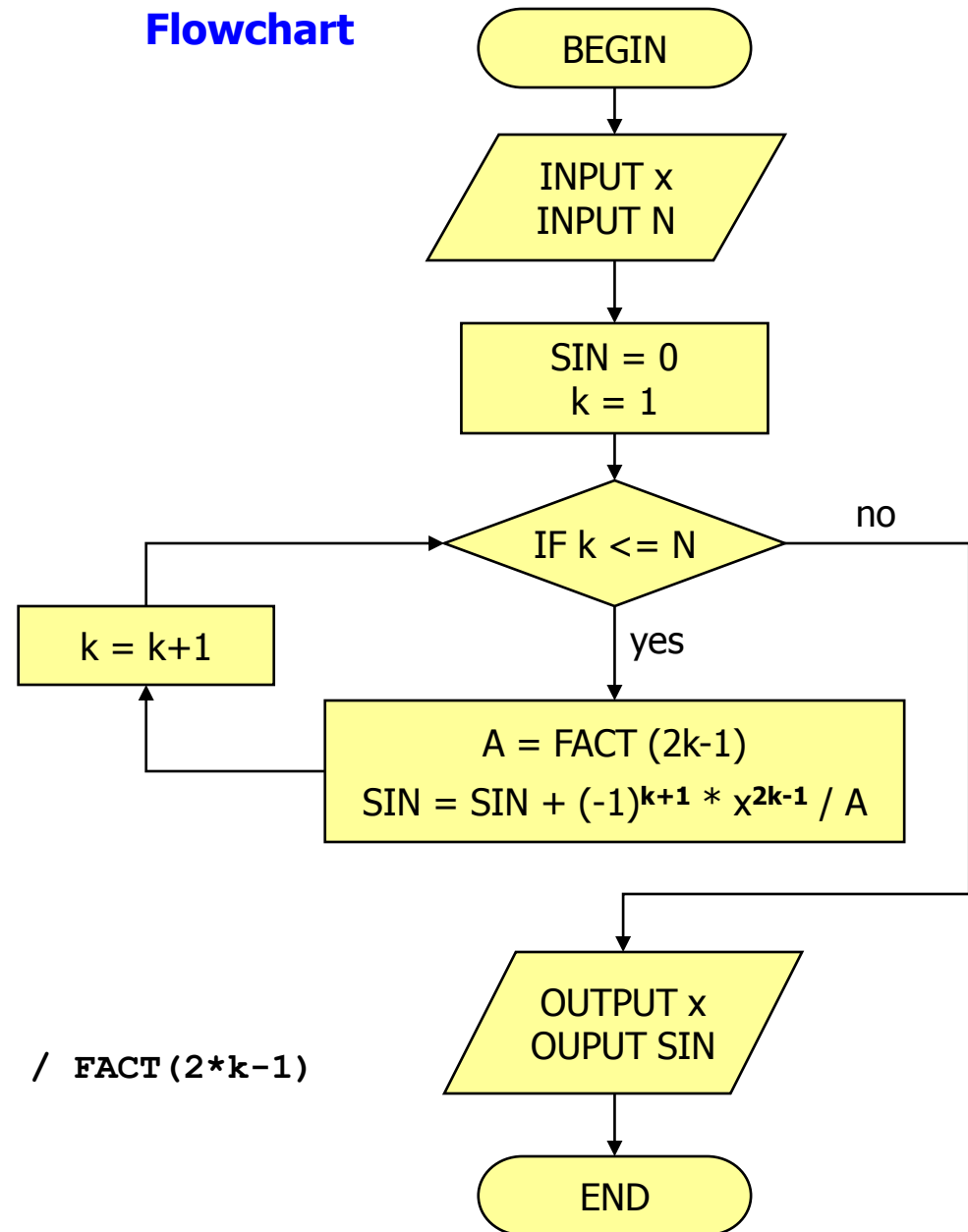
```
    SIN = SIN + (-1)**(k+1) * x**(2*k-1) / FACT(2*k-1)
```

```
ENDDO
```

```
WRITE(*,*) 'x=', x, 'sin(x)=', SIN
```

```
END PROGRAM SINUS
```

## Flowchart



## Programming Errors (Bugs)

- Syntax error → Will not compile. Compiler will help you to find it.  
e.g. writing `prmtf` instead of `printf`
- Run-time error → Will compile but stop running at some point.  
e.g. division by zero or trying to read from a non-existing file.
- Logical error → Will compile and run, but the result is wrong.  
e.g. in the `sin(x)` example taking all the terms as positive.

Especially the last two needs careful debugging of the program.

## Hints About Programming

- Clarity → put header (author, date, version, purpose, variable definitions, etc.)  
→ put comments to explain variables, purpose of code segments, etc.
- Testing → run with typical data  
→ run with unusual but valid data  
→ run with invalid data to check error handling

## **What do you need to know about programming?**

- Basic programming skills that you studied in CENG 230
- MATLAB syntax
  - data types (integers, single vs. double precision, arrays, etc.)
  - loops, if statements
  - input / output
  - etc.

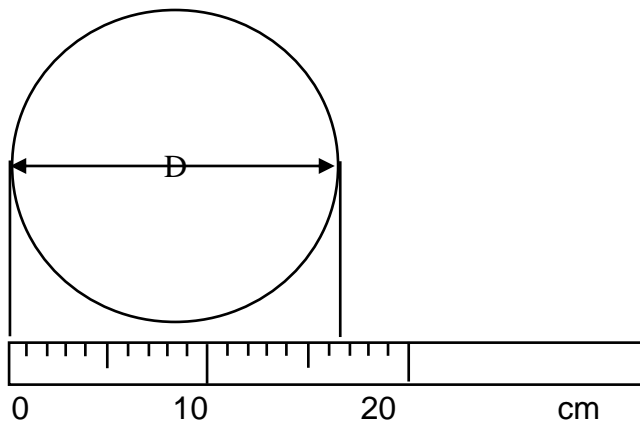
## **Advice on programming**

- Refresh your programming knowledge. Attend the programming tutorial.
- Download the DevCpp4 compiler from the course website and practice at home.
- Approach the problem through the algorithm-pseudocode-computer code link.
- Obtain an introductory level programming book.
- Do not afraid of programming, try to feel the power of it.

# Errors

## Significant Figures

- Designate the reliability of a number.
- Number of sig. figs. to be used in a number depends on the origin of the number.
- Consider the calculation of the area of a circle,  $A = \pi D^2/4$ 
  - Some numbers, like  $\pi$ , are mathematically exact. We can use as many sig. figs. as we want.  $\pi = 3.141592653589793236433832795028841971 \dots$
  - Constants in the formulae, like 4 in the above formula, are exact. We can use as many sig. figs. as we want.  $4 = 4.0000000000000000000000000000 \dots$
  - For measured quantities the number of sig. figs. to be used depends on the measurement tool.



If we used a ruler (with a smallest scale of 1 cm) to measure the diameter  $D$  of a circle, than the sig. figs. include “certain digits” + “one more estimated digit”. That is, we can say  $D = 16.5$  cm, but not  $D = 16.543$  cm.

## Loss of significance during calculations

Classical example is the subtraction of two very close numbers.

**Example 2:** Calculate  $x - \sin(x)$  for  $x=1/15$ .

$$\mathbf{x} = 0.6666666667 * 10^{-1}$$

$$\mathbf{\sin(x)} = 0.6661729492 * 10^{-1}$$

$$\mathbf{x - \sin(x)} = 0.0004937175 * 10^{-1}$$

First 4 zeros are not significant. They are used just to place the decimal point properly.

In other words if we represent this result as  $0.4937175000 * 10^{-4}$  last 4 digits have error.

The result should be  $0.4937174327 * 10^{-4}$

**Accuracy:** How closely a computed or measured value agrees with the true value.

**Precision:** How closely computed or measured values agree with each other.

**Example 3:** We measure the centerline velocity of a flow in a pipe as follows.  
(actual velocity is 10.0 m/s)

- Measurement set 1: 9.9 9.8 10.1 10.0 9.9 10.2 (accurate and precise)
- Measurement set 2: 7.3 7.5 7.1 7.2 7.3 7.1 (precise but inaccurate)
- Measurement set 3: 6.4 11.2 10.4 5.5 11.5 9.5 (inaccurate and imprecise)



## Error Definitions (very important)

- TRUE

- True Error:  $E_t = \text{True Value} - \text{Approximation}$

- Relative True Error (fractional):  $\varepsilon_t = E_t / TV$

- Relative True Error (percentage):  $\varepsilon_t = E_t / TV * 100 \%$  (preferred)

- APPROXIMATE

- Approx. Error:  $E_a = \text{Present Approx.} - \text{Past Approx.}$

- Relative Approx. Error (fractional):  $\varepsilon_a = E_a / \text{Present Approx.}$

- Relative Approx. Error (percentage):  $\varepsilon_a = E_a / \text{Present Approx.} * 100 \%$  (preferred)

**Tolerance:** Many numerical methods work in an iterative fashion. There should be a stopping criteria for these methods. We stop when the error level drops below a certain tolerance value ( $\varepsilon_s$ ) that we select ( $|\varepsilon_a| < \varepsilon_s$ )

**Scarborough criteria:** If the tolerance is selected to be  $\varepsilon_s = 0.5 \times 10^{2-n} \%$  than the approximation is guaranteed to be correct to at least n digits (See Problem 3.10).

## Error Types

- **Round-Off Errors**

- Computers can not use infinitely many digits to store numbers.
- Conversion from base 10 to base 2 may create problems.

$$(0.1)_{10} = (0.00011\ 00011\ 00011\ 00011\ \dots)_2$$

<http://www.newton.dep.anl.gov/newton/askasci/1995/math/MATH065.HTM>

- Some numbers like  $\pi$  or  $1/3$  can not be represented exactly.
  - Floating point numbers can be stored as single (7-8 digits) or double precision (15-16). Double precision storage reduces round-off errors.
  - Round-off errors can not be totally eliminated but clever algorithms may help to minimize them.
  - Round-off errors have accumulative behavior.
- **Exercise 1:** Add 0.1 thousand times. Use both double and single precision. Compare the results (Double precision give the exact answer of 100, but single precision can not)
  - **Exercise 2:** Calculate the following series by computing the sum from 1 to  $N=10000$  using increments of 1. Also calculate the sum from  $N=10000$  to 1 using increments of -1. Adding numbers starting from the smallest is known to result in less round-off error.

$$\sum_{k=1}^N \frac{1}{k^2} = \pi^2 / 6 \quad \text{as } N \rightarrow \infty$$

## Error Types (cont'd)

### • Truncation Errors

- Due to the use of an approximation in place of an exact mathematical procedure.
- For example, calculating sine of a number using finite number of terms from the infinite series will result in truncation error.

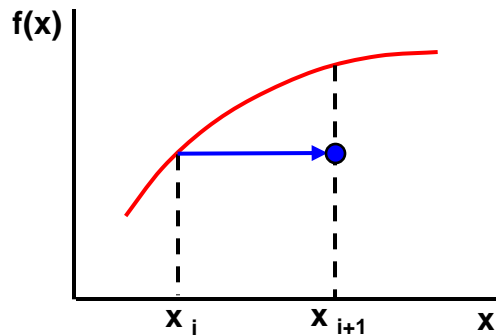
- **Example 4:** Calculate  $\sin(x) = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \dots$  for  $x = \pi/2$   
Stop when  $\varepsilon_a < 0.001 \%$ .

No. of terms	$\sin(x)$	$ \varepsilon_t  \%$	$ \varepsilon_a  \%$
1	1.570796327	57.1	-----
2	0.924832229	7.52	69.8
3	1.004524856	0.45	7.93
4	0.999843101	1.57 E-1	0.47
5	1.000003543	3.54 E-3	0.16 E-1
6	0.999999943	5.63 E-5	3.60 E-4

- **Important:** Round-off and truncation errors generally appear together. As we add more terms, truncation error drops. But at some point round-off error starts to dominate due to its accumulative behavior and total error will start to increase.

# Taylor Series (very important)

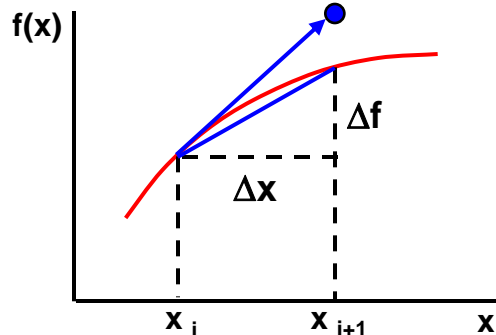
TS is the basics of this course. It is simply used to evaluate a function at one point, using the value of the function and its derivatives at another point.



Known:  $f(x_i)$ ,  $f'(x_i)$ ,  $f''(x_i)$ , etc.

Unknown:  $f(x_{i+1})$

0<sup>th</sup> order approximation:  $f(x_{i+1}) \approx f(x_i)$



Known:  $f(x_i)$ ,  $f'(x_i)$ ,  $f''(x_i)$ , etc.

Unknown:  $f(x_{i+1})$

1<sup>st</sup> order approximation:  $f'(x_i) = \frac{df}{dx} \approx \frac{\Delta f}{\Delta x} = \frac{f(x_{i+1}) - f(x_i)}{h}$

$f(x_{i+1}) \approx f(x_i) + h f'(x_i)$

- $h (= x_{i+1} - x_i)$  is called the step size.
- In general approximations for  $f(x_{i+1})$  gets better as the order of approximation increases and as  $h$  decreases.

## Generalization

$$f(x_{i+1}) = f(x_i) + f'(x_i)h + f''(x_i)\frac{h^2}{2!} + f'''(x_i)\frac{h^3}{3!} + \dots + f^{(n)}(x_i)\frac{h^n}{n!} + R_n$$

- This is the  $n^{\text{th}}$  order Taylor series approximation of  $f(x_{i+1})$  around  $x_i$ .
- $R_n$  is the remainder (truncation error).

$$R_n = f^{(n+1)}(\xi) \frac{h^{n+1}}{(n+1)!} \quad \text{where } x_i < \xi < x_{i+1}$$

- $n^{\text{th}}$  order Taylor series expansion will be exact if  $f(x)$  is an  $n^{\text{th}}$  order polynomial.  $R_n$  will have  $(n+1)^{\text{th}}$  derivative which is zero.
- If the expansion is around zero than it is called the Maclaurin series.

**Exercise 3:** Derive the following Maclaurin series. Separately evaluate them at  $x=0.5$  and  $x=5$  using 1...5 terms and compare the convergence rates. Comments?

$$\cos(x) = 1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \frac{x^6}{6!} + \frac{x^8}{8!} - \dots$$

$$e^x = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \frac{x^4}{4!} + \dots$$

## Error Propagation (Reading Assignment)

How do errors propagate in mathematical formulae?

- Functions of a single variable,  $f(x)$

$\tilde{x}$ : approx. of  $x$  ( $x$  can be a measured quantity)

$\Delta\tilde{x} = |x - \tilde{x}|$ : estimate of error in  $x$

$\Delta f(\tilde{x}) = |f(x) - f(\tilde{x})| = ?$  error in  $f(x)$

$f(x) \approx f(\tilde{x}) + f'(\tilde{x})(x - \tilde{x})$  (1<sup>st</sup> order analysis)

$|f(x) - f(\tilde{x})| = |f'(\tilde{x})(x - \tilde{x})|$

$\Delta f(\tilde{x}) = |f'(\tilde{x})| \Delta\tilde{x}$

**Example 5:**  $f(x) = x^3$ ,  $\tilde{x} = 2.5$ ,  $\Delta\tilde{x} = 0.01 \rightarrow$  estimate the error in  $f(x)$

$$\Delta f(\tilde{x}) = (3\tilde{x}^2)(0.01) = 0.1875$$

Note that  $f(2.5) = 15.625$

After this error analysis  $f(2.5) = 15.625 \pm 0.1875$

## Error Propagation (cont'd)

- Functions of multiple variables,  $f(u,v)$

$\tilde{u}$ ,  $\tilde{v}$ ,  $\Delta\tilde{u}$ ,  $\Delta\tilde{v}$  are given  $\rightarrow \Delta f(\tilde{u}, \tilde{v}) = ?$

$$\Delta f(\tilde{u}, \tilde{v}) = \left| \frac{\partial f}{\partial u} \right| \Delta\tilde{u} + \left| \frac{\partial f}{\partial v} \right| \Delta\tilde{v} \quad \text{Taylor Series of a multi - variable function}$$

**Exercise 4:** We performed wind tunnel experiments on a race car to understand the drag characteristics of it. The following data is available. Determine the error in the drag coefficient.

Formula :  $C_D = \frac{2F_D}{\rho AV^2}$

Measurements :

$\tilde{F}_D = 60 \text{ N}$	$\Delta\tilde{F}_D = 0.5 \text{ N}$
$\tilde{\rho} = 1 \text{ kg/m}^3$	$\Delta\tilde{\rho} = 0.005 \text{ kg/m}^3$
$\tilde{A} = 1.5 \text{ m}^2$	$\Delta\tilde{A} = 10 \text{ cm}^2$
$\tilde{V} = 60 \text{ km/hr}$	$\Delta\tilde{V} = 0.5 \text{ km/hr}$

Find  $\Delta\tilde{C}_D$