4 CONCLUSIONS AND DISCUSSION

The findings from our study are not the only contribution of the proposed ICT framework. The framework also allows for the identification of potential areas for improvement and the development of strategies to address these areas. This is particularly important in the context of current educational policies and practices, where the integration of ICT in education is becoming increasingly important. The framework can be used to guide the development of ICT policies and strategies, as well as the design and implementation of ICT-based educational programs.

In addition, the framework can also be used to evaluate the effectiveness of existing ICT policies and programs. By tracking the progress of ICT implementation and assessing the impact of ICT on educational outcomes, policymakers can make informed decisions on how to allocate resources and prioritize areas of focus.

Finally, the framework can be used to support research on the role of ICT in education. By providing a comprehensive understanding of the factors that influence the implementation and impact of ICT, researchers can develop new insights and perspectives on the use of ICT in education. This can help to inform future research and policy development in the field.

Overall, the proposed ICT framework offers a valuable tool for policymakers, educators, and researchers alike. By providing a comprehensive and integrated approach to the implementation of ICT in education, the framework can help to ensure that ICT is used effectively and efficiently to support student learning and educational outcomes.