

ALI FUAD SELVI, PhD

Assistant Professor & Department Chair

Teaching English as a Foreign Language Program
Middle East Technical University
Northern Cyprus Campus
Kalkanlı, Güzelyurt
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EDUCATION

UNIVERSITY OF MARYLAND – COLLEGE PARK, MARYLAND, USA

College of Education

Ph.D., Second Language Education and Culture (2007–2012)

Dissertation: A Quest to Prepare All English Language Teachers for Diverse Teaching Settings:
If Not Us, Who? If Not Now, When?

MIDDLE EAST TECHNICAL UNIVERSITY – ANKARA, TURKEY

Graduate School of Social Sciences

M.A., English Language Teaching (2004–2007)

Thesis: A Multifactorial Sociolinguistic Analysis of Business Naming Practices in Turkey

MIDDLE EAST TECHNICAL UNIVERSITY – ANKARA, TURKEY

Faculty of Education

B.A., English Language Teaching with honors (TESOL K-12 Certification) (2000–2004)

RESEARCH INTERESTS

- Critical approaches to TESOL
 - Sociolinguistics of English as an International Language
 - Issues related to (in)equity, privilege, marginalization and identity in TESOL
- Second language teacher education
 - Knowledge base of second language teacher education
 - The interplay between Second Language Acquisition (SLA) and L2 pedagogy
 - Second language teacher identity construction and negotiation

TEACHING INTERESTS

- Methods of TESOL/Teaching English Language Learners (ELLs)
- Second Language Acquisition (SLA)
- Teaching English as an International Language
- Global English: Sociolinguistic, Pedagogical and Political Considerations
- Sociolinguistics and Intercultural Communication
- Teaching Reading/Writing in the ESL/EFL Classroom
- Second Language Testing and Assessment
- Technology for Language Teaching and Learning
- Teaching Practicum/Internship
- Qualitative Research Methods

ACADEMIC PUBLICATIONS

Books

1. *The Encyclopedia of ELT* (2016/forthcoming). Wiley/TESOL. (Area Editor: Non-native English-speaking Teachers)
2. Selvi, A. F., & Rudolph, N. (2016/contracted). *Conceptual shifts and contextualized practices in education for global interaction: Issues and implications*. Springer.
3. Selvi, A. F., & de Oliveira, L. (2016/under review). *Multilingual professionals in TESOL: Issues, perspectives and prospects*. Palgrave/Macmillan.
4. Selvi, A. F., & Yazan, B. (2013). *Teaching English as an international language*. Alexandria, VA: TESOL Press.

Peer-Reviewed Articles

5. *Selvi, A. F., & Martin-Beltrán, M. (in press). Teacher-learners' engagement in the re-conceptualization of Second Language Acquisition knowledge through inquiry. *System*.
6. Selvi, A. F. (in press). The role of teacher education at a crossroads of tensions and opportunities. *Asian Englishes*.
7. Akcan, S., Aydın, B., Karaman, A. C., Korkmazgil, S., Özbilgin, A., Seferoğlu, G., & Selvi, A. F. (in press). Qualities and qualifications of EFL professionals: What do Intensive English Program (IEP) administrators think? *TESOL Journal*.
8. *Selvi, A. F. (2016). English as the language of marketspeak. *English Today*, X(XX), 1-7.
9. Rudolph, N., Selvi, A. F., & Yazan, B. (2015). Conceptualizing and confronting inequity: Approaches within and new directions for the "NNEST movement". *Critical Inquiry in Language Studies*, 12(1), 27-50.
10. Selvi, A. F. (2014). Myths and misconceptions about the non-native English speakers in TESOL (NNEST) Movement. *TESOL Journal*, 5(3), 573-611.
11. Selvi, A. F. (2014). Medium of instruction debate in Turkey: Oscillating between national ideas and bilingual ideals. *Current Issues in Language Planning*, 15(2), 133-152.
12. Berger, A., Buzinski, S., Dean, P., Donofrio, T., Fox, A., Heighton, L., Selvi, A. F., Stocker, L. (2013). Evaluating active learning pedagogies: Faculty perceptions of civic engagement and service learning. *Partnerships: A Journal of Service-Learning and Civic Engagement*, 4(1), 45-75.

*Indexed in Social Science Citation Index (SSCI)

13. Selvi, A. F. (2011). The non-native speaker teacher. *ELT Journal*, 65(2), 187-189.
14. Selvi, A. F. (2011). World Englishes in the Turkish sociolinguistic context. *World Englishes*, 30(2), 182-199.
15. Selvi, A. F. (2010). 'All teachers are equal, but some teachers are more equal than others': Trend analysis of job advertisements in English language teaching. *WATESOL NNEST Caucus Annual Review*, 1, 156-181. Retrieved at <http://sites.google.com/site/watesolnnestcaucus/caucus-annual-review>
16. Selvi, A. F. (2009). A call to graduate students to reshape the field of English language teaching. *Essential Teacher*, 6(3-4), 49-51.
17. Sağın-Şimsek, Ç., Selvi, A. F. & Üzüm, B. (2007). Attitudes towards German language and culture: Reflections from Turkey. *Zeitschrift für Interkulturellen Fremdsprachenunterricht*, 12(3), 1-13.
18. Selvi, A. F. (2007). A non-traditional approach to American English: VOA's Special English. *Essential Teacher*, 4(1), 40-41.

Peer-Reviewed Articles under Review

19. [The title of the article has been deleted for confidentiality purposes – Under review in an SSCI journal]
20. [The title of the article has been deleted for confidentiality purposes – Under review in an SSCI journal]
21. [The title of the article has been deleted for confidentiality purposes – Under review in an SSCI journal]

Peer-Reviewed Articles in Preparation

22. Selvi, A. F. (in preparation). The omnitemporality of/in second language teacher education.
23. Selvi, A. F. (in preparation). ESOL teacher knowledge base for a diverse world.

Book Chapters

24. Selvi, A. F. (forthcoming, 2017). Foreword: Conceptualizing and Approaching Identity and Inequity: An Account of a Shifting Paradigm. In B. Yazan & N. Rudolph (Eds.), *Teacher identities, privilege and marginalization in English language teaching: Beyond essentialization and idealization*. Dordrecht, The Netherlands: Springer.
25. Selvi, A. F. & Rudolph, N. (forthcoming, 2017). Non-native English teachers' professional identities: Implications and challenges for teacher education. In J. D. Martinez Agudo (Ed.), *Native and non-native teachers in English language teaching*. De Gruyter.

26. **Selvi, A. F.**, & Yazan, B. (forthcoming, 2016). *English as International Language pedagogy: A sustainable alternative for teaching English in the GCC region*. In A. Mahboob, T. Elyas, & K. Bawazadeh (Eds.), *Educational Challenges in the GCC in the 21st century*. Cambridge: Cambridge Scholars Publishing.
27. McClure, K., Yazan, B., & **Selvi, A. F.** (2016). Reframing the national narrative: Curricula reform and history textbooks in Turkey's EU era. In J. H. Williams (Ed.), *(Re)constructing memory: School textbooks, identity, and the pedagogies and politics of imagining community* (pp. 295-321). Boston: Sense Publishers.
28. **Selvi, A. F.**, Rudolph, N., & Uzum, B. (2016). Equity and professionalism in English Language Teaching: A global perspective. In C. Hastings & L. Jacob (Eds.), *Social justice in English Language Teaching* (pp. 83-96). TESOL Press.
29. **Selvi, A. F.** (2016). Native or non-native English-speaking professionals in ELT: "That is the question!" or "Is that the question?" In F. Copland, S. Garton & S. Mann (Eds.), *LETs and NESTs: Voices, views and vignettes* (pp. 51-67). London: British Council.
30. **Selvi, A. F.** & Peercy, M. M. (2016). Diversity within TESOL teacher education. In J. Crandall & M. A. Christison (Eds.), *Teacher education and professional development in TESOL* (pp. 83-97). New York: TIRF/Routledge.
31. **Selvi, A. F.** (2013). Towards EIL teacher education: Exploring challenges and potentials of MATESOL programs in the United States. In N. T. Zacharias, & C. Manara (Eds.), *Contextualizing the pedagogy of English as an International Language: Issues and tensions* (pp. 42-58). Cambridge: Cambridge Scholars Publishing.
32. Martin-Beltran, M., Peercy, M. M., & **Selvi, A. F.** (2012). Collaboration to teach elementary English Language Learners: Confronting challenges and bridging gaps through shared tools and vision. In A. Honigsfeld & M. Dove (Eds.), *Co-teaching and other collaborative practices in the EFL/ESL classroom: Rationale, research, reflections, and recommendations* (pp. 111-120). Charlotte, NC: Information Age Publishing.

Book Reviews

33. **Selvi, A. F.** (2015). The TESOL practicum: A tale of three books [Review of the books *Practice teaching*, by Jack C. Richards and Thomas S. C. Farrell, *Language teacher professional development*, by Thomas S. C. Farrell, and *Advances and current trends in language teacher identity research*, by Yin Lin Chung, Selim Ben Said and Kwanghyun Park]. *CATESOL Journal*, 27(2), 249-257.
34. ***Selvi, A. F.** (2015). [Review of the book *Native speakers and native users: Loss and gain*, by Alan Davies]. *World Englishes*, 34(3), 507-510.

* Indexed in Social Science Citation Index (SSCI)

35. Yazan, B., & Selvi, A. F. (2012). [Review of the book *The NNEST lens – Non native English speakers in TESOL*, by Ahmar Mahboob]. *Language Teaching Research*, 16(3), 435-439.
36. Selvi, A. F. (2011). [Review of the book *English language learners: The essential guide*, by David Freeman and Yvonne Freeman]. *TESOL Quarterly*, 45(2), 386-389.
37. Selvi, A. F., & Yazan, B. (2011). [Review of the book *Nonnative speaker English teachers: Research pedagogy, and professional growth*, by George Braine]. *Applied Linguistics*, 32(4), 466-469.

Encyclopedia Entries

38. Selvi, A. F. (2016/forthcoming). Myths and misconceptions in NNEST movement and research. *TESOL/Wiley Encyclopedia of English Language Teaching*.

Newsletter Articles

39. Selvi, A. F. (2014, March). Letter from the chair. *TESOL NNEST Interest Section Newsletter*, 14(1), Retrieved from <http://newsmanager.commpartners.com/tesolnneast/issues/2014-03-11/index.html#story>
40. Selvi, A. F. (2013, August). Letter from the chair. *TESOL NNEST Interest Section Newsletter*, 13(1), Retrieved from <http://newsmanager.commpartners.com/tesolnneast/issues/2013-08-27/index.html#story>
41. Yazan, B., Selvi, A. F., & Uzum, B. (2013, April). In search of teacher identity in second language teacher education. *Teacher Education Interest Section Newsletter*, 27(2), Retrieved from <http://newsmanager.commpartners.com/tesolteis/issues/2013-04-08/6.html>.
42. Selvi, A. F. (2009, June). And justice for all: Building local efforts on NNEST Issues. *TESOL NNEST Interest Section Newsletter*, 11(1), Retrieved from [http://www.tesol.org/read-and-publish/newsletters-other-publications/interest-section-newsletters/nneast-newsletter/2011/10/27/nneast-news-volume-11-1-\(july-2009\)](http://www.tesol.org/read-and-publish/newsletters-other-publications/interest-section-newsletters/nneast-newsletter/2011/10/27/nneast-news-volume-11-1-(july-2009)).
43. Selvi, A. F. (2009). Exciting news from the Caucus: Towards the WATESOL NNEST Caucus Annual Review. *WATESOL Newsletter*, 40(4).
44. Shao, T., Jain, R. & Selvi, A. F. (2009, October). Celebrating five years of awareness, activism, and advocacy. *WATESOL Newsletter*, 40(3).

CONFERENCE PRESENTATIONS

Invited Talks

1. **Selvi, A. F.** (2015, October). *Tensions within and beyond EIL teacher education*. Panel speech with at the 21st International Association of World Englishes (IAWE) Conference, Istanbul, Turkey.
2. **Selvi, A. F.** (2015, March). *Examining issues and advocating for the benefit of NNESTs/NESTs*. Panel speech at the 49th Annual TESOL Convention and Exhibit, Toronto, ON, Canada.
3. **Selvi, A. F.** (2014, March). *Emerging identities, new Englishes and ELF: Current research issues*. Panel speech at the 48th Annual TESOL Convention and Exhibit, Portland, OR.
4. **Selvi, A. F.** (2009, May). *Social networks in language teacher education: Using Wikis, Facebook, and Wimba*. Symposium speech with Margaret Ann Kassen, Rebecca Oxford, Roberta Lavine, Oscar Santos-Sopena at the 6th International Conference on Language Teacher Education, Washington DC.
5. **Selvi, A. F.** (2009, March). *NNEST Advocacy and awareness raising: Global perspectives 10 years on*. Panel speech with Carmen Chacon , Enric Llurda, Kyongsook Yeum, Leketi Makelela, Mashael Al Hamly at the 43rd Annual TESOL Convention and Exhibit, Denver, CO.
6. **Selvi, A. F.** (2008, October). *Non-native English-speaking teachers: A discussion*. Panel speech with Brock Brady, Rashi Jain, Tiffany Shao and Jessica Lee, at the University of Maryland, Baltimore County Baltimore, MD.
7. **Selvi, A. F.** (2008, December). *Learner variables at distinguished levels of proficiency*. Panel speech with Rebecca Oxford, Donna Bain Butler, Yalun Zhou, and Anthony Adawu at Sixth Annual Symposium on Teaching and Learning Languages to Near-Native Abilities. Linthicum, MD.
8. **Selvi, A. F.** (2007, October). *Career opportunities for prospective language teachers*. Invited talk given to senior students at Middle East Technical University, Department of Foreign Language Education. Ankara, Turkey.

Colloquia & Workshop Organized

9. **Selvi, A. F.** (2015, October). *The global spread of English and its glocal impacts*. Colloquium organized with Enric Llurda at the 21st International Association of World Englishes (IAWE) Conference, Istanbul, Turkey.
10. **Selvi, A. F.** (2015, March). *Opportunities, engagement and support: The future of leadership in TESOL*. Panel organized with Lucie Moussu at the 49th Annual TESOL Convention and Exhibit, Toronto, ON, Canada.

11. **Selvi, A. F.** (2013, July). *English as International Language pedagogy: A sustainable alternative for teaching English in the GCC region*. Paper presented with Bedrettin Yazan as part of the Workshop in Educational Challenges in the GCC in the 21st Century at the Gulf Research Meeting, Cambridge, UK.
12. **Selvi, A. F.** (2013, March). *The birth, growth, and future of NNEST movement in TESOL*. Colloquium presentation with Brock Brady, George Braine, Lia Kamhi-Stein, Jun Liu, Ahmar Mahboob, Aya Matsuda and Paul Kei Matsuda at the 47th Annual TESOL Convention and Exhibit, Dallas, TX.

Paper Presentations

13. **Selvi, A. F.** (2016, April). *Myths and misconceptions about the NNEST movement*. Paper presentation at the 50th Annual TESOL Convention and Exhibit, Baltimore, MD.
14. **Selvi, A. F.** (2016, April). *Leading language educators: Voices from TESOL Leadership Mentoring Program recipients*. Panel presentation with Ayanna Cooper, Andy Curtis, Ana Solano-Campos, Christopher Hastings and Rashi Jain at the 50th Annual TESOL Convention and Exhibit, Baltimore, MD.
15. **Selvi, A. F.** (2016, April). *Us/Them, Here/There: Pronouns of othering and marginalization in ESL textbooks*. Panel presentation with Baburhan Uzum and Bedrettin Yazan at the 50th Annual TESOL Convention and Exhibit, Baltimore, MD.
16. **Selvi, A. F.** (2016, April). *Myths and misconceptions about the NNEST movement*. Paper presentation at the 50th Annual TESOL Convention and Exhibit, Baltimore, MD.
17. **Selvi, A. F.** (2015, May). *Marginalization and othering in multicultural teacher education textbooks*. Panel presentation with Baburhan Uzum at the 12th METU ELT Convention, Ankara, Turkey.
18. **Selvi, A. F.** (2015, March). *Partners without borders: Mutual NNEST/NEST support, development and advocacy*. Panel presentation with Christopher Hastings, Elizabeth England, Kyung-Hee Bae, Lia Kamhi-Stein and Ahmar Mahboob at the 49th Annual TESOL Convention and Exhibit, Toronto, ON, Canada.
19. **Selvi, A. F.** (2014, March). *From ESL to EFL context: Shuttling between views, realities, opportunities and challenges*. Paper presentation with Bengu Caliskan Selvi at the 48th Annual TESOL Convention and Exhibit, Portland, OR.
20. **Selvi, A. F.** (2014, March). *A survey of collocations of English in the globalizing world*. Paper presentation at the 48th Annual TESOL Convention and Exhibit, Portland, OR.
21. **Selvi, A. F.** (2013, May). *The dialectic between individual and programmatic factors in teacher learning*. Symposium with Megan Madigan Percy, Paula Golombek, Bedrettin Yazan and Shannon Mary Daniel at the 8th Language Teacher Education Conference, Washington, DC.

22. **Selvi, A. F.** (2013, May). *A quest to prepare TESOL teachers for diverse teaching settings*. Paper presentation at the 8th Language Teacher Education Conference, Washington, DC.
23. **Selvi, A. F.** (2012, April). *Native or non-native: "That is the question!" or "Is that the question?"* Paper presentation with Bedrettin Yazan and Nathanael Rudolph at the 57th Annual ILA Conference, New York, NY.
24. **Selvi, A. F.** (2012, March). *A quest to prepare TESOL teachers for diverse teaching settings*. Paper presentation at the 46th Annual TESOL Convention and Exhibit, Philadelphia, PA.
25. **Selvi, A. F.** (2012, March). *Goals of pre-service elementary teacher education: Are ELLs left behind?* Paper presentation with Bedrettin Yazan and Shannon Daniel at the 46th Annual TESOL Convention and Exhibit, Philadelphia, PA.
26. **Selvi, A. F.** (2012, March). *Native or non-native: "That is the question!" or "Is that the question?"* Paper presentation with Bedrettin Yazan and Nathanael Rudolph at the AAAL 2012 Annual Conference, Boston, MA.
27. **Selvi, A. F.** (2011, November). *Revisiting the role and importance of first language in teaching English*. Panel presentation with Bengu Caliskan Selvi and Bedrettin Yazan at WATESOL Fall Conference, Rockville, MD.
28. **Selvi, A. F.** (2011, May). *Teacher-learners engage in re-conceptualization of SLA knowledge through inquiry*. Paper presentation with Melinda Martin-Beltrán at the 7th International Conference on Language Teacher Education, Minneapolis, MN.
29. **Selvi, A. F.** (2011, April). *Surviving in academia and professional life: A toolkit for TESOLers*. Workshop presentation with Kumiko Akikawa, Bengu Caliskan Selvi, Tiffany Shao and Han Suk Suh at WATESOL Spring Conference, Washington, DC.
30. **Selvi, A. F.** (2011, March). *Parental attitudes towards native and non-native English-speaking teachers: Voices from Turkey*. Paper presentation with Bengu Caliskan Selvi at the 45th Annual TESOL Convention and Exhibit, New Orleans, LA.
31. **Selvi, A. F.** (2010, October). *Sociopolitical and educational perspectives on the role of accent in teacher's pedagogical qualities*. Panel presentation with Kumiko Akikawa, Robin Barr, Guillermo Laya, Bengu Caliskan Selvi, Tiffany Shao and Bedrettin Yazan at WATESOL Fall Conference, College Park, MD.
32. **Selvi, A. F.** (2010, March). *Workshop on NNEST advocacy: Looking back and looking ahead*. Panel presentation with Rashi Jain, Sarah Benesch, Han Suk Suh, Hee Seung Kang, Xuan Zheng at the 44th Annual TESOL Convention and Exhibit, Boston, MA.
33. **Selvi, A. F.** (2010, March). *Trend analysis of job advertisements in English language teaching*. Paper presentation with Bengu Caliskan Selvi at the 44th Annual TESOL Convention and Exhibit, Boston, MA.

34. **Selvi, A. F.** (2009, October). *'All teachers are equal, but some teachers are more equal than others': Lessons learned from job advertisements in English language teaching.* Poster presentation with Baburhan Uzum and Bedrettin Yazan at the SLRF 2009 Conference, East Lansing, MI.
35. **Selvi, A. F.** (2009, May). *"Not everyone is going to be best friends": Challenges and opportunities for collaborations that benefit English language learners.* Symposium speech with Megan Madigan Peercy, Melinda Martin-Beltran, Catherine Novak, Catherine Kenny at the 6th International Conference on Language Teacher Education, Washington DC.
36. **Selvi, A. F.** (2009, May). *Mentoring apprentice language teacher educators: Apprenticeships in action.* Symposium speech with Rebecca Oxford, Michael Wei, Donna Bain Butler, Chien Yu Lin, Rui Ma, and Bengu Caliskan Selvi at the 6th International Conference on Language Teacher Education, Washington DC.
37. **Selvi, A. F.** (2009, March). *NNEST advocacy in teacher education.* Paper presented with Rashi Jain as part of a colloquium entitled Theorizing and Implementing NNEST Advocacy at the 43rd Annual TESOL Convention and Exhibit, Denver, CO.
38. **Selvi, A. F.** (2008, March). *Workshop on NNEST advocacy.* Paper presented with Sannie Shan-Nai Tang as part of Workshop on NNEST Advocacy at the 42nd Annual TESOL Convention and Exhibit, New York, NY.
39. **Selvi, A. F.** (2008, April). *Teaching English effectively: Diverse voices, diverse settings.* Paper presented with Tiffany Shao, Julian Chen, Han Suk Suh, Rashi Jain, Kumiko Akikawa, and Feiruz Kateregga at WATESOL Spring Conference, Takoma Park, MD.
40. **Selvi, A. F.** (2006, May). *"I hate English but I teach English": An investigation of Turkish pre-service EFL teachers' attitudes towards English language.* Paper presented at the 2nd International English Language Teaching Conference, Famagusta, Turkish Republic of Northern Cyprus.
41. **Selvi, A. F.** (2006, April). *Sociopolitical concerns of Turkish pre-service EFL teachers' towards English language.* Paper presented at the 1st International IDEA Conference: Studies in English. Istanbul, Turkey.
42. **Selvi, A. F.** (2005, October). *The realization of speech acts: A comparison of refusals in L1 & L2.* Paper presented at the 3rd International Postgraduate Conference in Linguistics and Language Teaching, Adana, Turkey.
43. **Selvi, A. F.** (2005, May). *The study of text anxiety-performance relationship in formal assessment situations.* Paper presented at the 4th International ELT Research Conference. Çanakkale, Turkey.

PROFESSIONAL EXPERIENCE

MIDDLE EAST TECHNICAL UNIVERSITY – NORTHERN CYPRUS CAMPUS

2016 – PRESENT

Department Chair

Coordinating the TEFL Programs (1 undergraduate in TEFL and 1 master's in ELT program); guiding course scheduling and staffing; conducting faculty hires; reviewing and making decisions on graduate program applications; initiating program improvement initiatives; conducting orientation meetings with faculty and students; preparing progress reports for the department.

MIDDLE EAST TECHNICAL UNIVERSITY – NORTHERN CYPRUS CAMPUS

2013 – PRESENT

Assistant Professor

ENLT 529 – *Global English: Political, Economic and Ethical Considerations* (Graduate)

ENLT 526 – *Approaches, Methods and Techniques in English Language Teaching* (Graduate)

ENLT 508 – *Contemporary Issues in English Language Teaching* (Graduate)

ENLT 506 – *Second Language Acquisition* (Graduate)

EFL 413 – *English Language Testing and Evaluation* (Undergraduate)

EFL 315 – *Contrastive Turkish-English Structure* (Undergraduate)

FLE 307 – *Language Acquisition* (Undergraduate)

EFL 279 – *Sociolinguistics and Intercultural Communication* (Undergraduate)

EFL 278 – *Global English* (Undergraduate)

EFL 254 – *ELT Methodology II* (Undergraduate)

EFL 250 – *Oral Expression and Public Speaking* (Undergraduate)

EFL 121 – *Contextual Grammar and Composition* (Undergraduate)

UNIVERSITY OF MARYLAND – COLLEGE PARK, MD

2012 – 2013

Interim Coordinator of TESOL Programs

Coordinated the TESOL Programs (1 undergraduate minor in TESOL program and 3 master's in TESOL programs – K-12 Certification, Adult ESOL and TEFL tracks); advised M.Ed. students on coursework and seminar papers; directed and mentored teaching portfolios and seminar papers; guided course scheduling and staffing; conducted comprehensive exams; reviewed and made decisions on M.Ed. applications; assisted with recruitment; initiated program improvement initiatives; conducted orientation meetings with faculty and students; prepared progress reports for the department and the College.

Professional Development School (PDS) Coordinator

Collaborated with local schools to place graduate students in internships; recruited prospective mentors and inform them about TESOL certification programs; maintained ongoing communication with current interns, mentors, principals and site coordinators; oriented, assigned and supported University Supervisors; supervised the use of the Performance Based Assessment (PBA) system and Teacher Performance Assessment (edTPA); supervised interns in school sites; taught TESOL internship seminar each semester.

Lecturer

EDCI 732 – *Second Language Acquisition* (Graduate – Capstone course)
EDCI 689 – *Teaching Internship – TESOL* (Graduate)
EDCI 410 – *Methods I: K-12 Foreign Language Methods and Technology* (Undergraduate/Graduate)

UNIVERSITY OF MARYLAND – COLLEGE PARK, MD

2007 – 2012

Instructor & Teaching Assistant

EDCI 732 – *Second Language Acquisition* (Graduate – Capstone)
EDCI 434 – *Pedagogy of Teaching English Language Learners (ELLs)* (Undergraduate)
EDCI 732 – *Second Language Acquisition* (Graduate – Capstone)
EDCI 688B – *Practice and Theory in Teaching Second Language Learners* (Graduate)
EDCI 638 – *Teaching ESOL Reading and Writing in the Secondary Content Areas* (Graduate)

Research Assistant

Effective Collaboration between ESOL and Mainstream Teachers
Enhancing Language Competencies for Spanish and French Teachers

MIDDLE EAST TECHNICAL UNIVERSITY – ANKARA, TURKEY

2005 – 2007

Instructor

FLE 127 – *Spoken English I* (Undergraduate)
FLE 128 – *Spoken English II* (Undergraduate)

Program Assistant

Worked as a program assistant in the dual diploma program in Teaching English as a Foreign Language/Liberal Studies (partnership between SUNY New Paltz and Middle East Technical University).

ATILIM UNIVERSITY – ANKARA, TURKEY

2004 – 2005

Instructor of Academic English

Taught academic English (beginner and intermediate levels) in the Intensive English Program in all skill areas, conducted placement testing and orientation, and supported curriculum/professional development initiatives.

STUDENT TEACHING/PUBLIC SCHOOL EXPERIENCE

2001 – 2004

Rıdvan & Binnaz Ege Anatolian High School – Ankara, Turkey
Student Teaching, 9th grade

Spring 2004

Hasan Ali Yücel Teacher Training High School – Ankara, Turkey
Student Teaching, 9th grade

Fall 2003

Bilim Private Elementary School – Ankara, Turkey
Student Teaching, 2nd grade

Fall 2001

AWARDS, GRANTS AND HONORS

- 2016 **30 Up and Coming List**
TESOL International Association
- 2015 **Campus Scientific Research Grant (€13,213)**
Middle East Technical University, Northern Cyprus Campus
- 2014 **Leadership Mentoring Award (\$1,000 & TESOL Convention registration)**
TESOL International Association (Mentor: Luciana de Oliveira – Teachers College, Columbia University)
- 2012 **Jacob K. Goldhaber Travel Grant (\$400)**
Graduate School, University of Maryland
- 2011 **Doctoral Dissertation Grant (\$4,500)**
TIRF (The International Research Foundation for English Language Education)
- Interview on the NNEST of the Month Blog**
Non-native English speakers in TESOL Interest Section, TESOL International Association
- Ruth Crymes TESOL Academies Fellowship (\$500)**
TESOL International Association
- Lilly Graduate Fellowship (\$1,000)**
Center for Teaching Excellence, University of Maryland
- Center for Teaching Excellence Travel Grant (\$500)**
Center for Teaching Excellence, University of Maryland
- 2010 **Doctoral Dissertation Grant (\$950)**
SPARC (Support Program for Advancing Research and Collaboration) – College of Education, University of Maryland
- Departmental Travel Grant (\$200)**
Department of Curriculum and Instruction, University of Maryland
- College of Education Scholarship (\$1,000)**
College of Education, University of Maryland
- 2009 **Professional Development Scholarship (TESOL Convention registration)**
TESOL International Association
- 2008 **College of Education Scholarship (\$1,000)**
College of Education, University of Maryland

Departmental Travel Grant (\$200)

Department of Curriculum and Instruction, University of Maryland

2007 Full-time Graduate Teaching and Research Assistantship (2007-2012)

Department of Curriculum and Instruction, University of Maryland

2004 Best Presentation Award

Department of Foreign Language Education, Middle East Technical University

PROFESSIONAL SERVICE AND LEADERSHIP

Editorial and Advisory Board Member, TESOL Quarterly	2015 – 2018
Associate Program Chair, 2017 TESOL Convention – Seattle, WA	2015 – 2017
Area Editor, The Encyclopedia of TESOL, Wiley & TESOL	2013 – 2016
Editorial and Advisory Board Member, Journal of Language, Identity & Education	2015 – 2018
Member, Serial Publications Committee, TESOL International Association	2015 – 2018
Co-Organizer, TEFL Speaker Series, Middle East Technical University, Northern Cyprus Campus	2015
Chair, NNEST Interest Section, TESOL International Association	2013 – 2015
Editorial Board Member, International Multilingual Research Journal	2012 – present
Committee Member, Fulbright U.S. Student Programs	2011 – 2013
Member-at-large, NNEST Interest Section, TESOL International Association	2011 – 2012
Member, Employment Issues Committee, TESOL International Association	2010 – 2013
Search Committee Member, Associate/Full Professor	2010 – 2011
Co-Organizer, Second Language Education and Culture Speaker Series	2010 – 2011
Graduate Lilly Fellow, Lilly Fellowship Program – Center for Teaching Excellence	2010 – 2011
Chair, WATESOL (Washington D.C. Area TESOL Association) NNEST Caucus	2009 – 2012

- **Scholarly Journals**
 - TESOL Quarterly
 - Applied Linguistics
 - Language Policy
 - Language Teaching
 - System
 - ELT Journal
 - World Englishes
 - Journal of Language, Identity & Education
 - Critical Issues in Language Studies
 - International Multilingual Research Journal
 - TESOL Journal
 - Asian EFL Journal
 - The Asia-Pacific Education Journal Review
 - Hacettepe Journal of Education Review
 - Novitas-ROYAL (Research on Youth and Language)

- **Conferences**
 - Annual TESOL Convention and Exhibit (2008-present)
 - Teacher Education Interest Section
 - English as a Foreign Language Interest Section
 - Non-native English speakers in TESOL Interest Sections
 - 21st International Association of World Englishes Conference (2015)

PROFESSIONAL REFERENCES

[References available upon request]