OBJECTIVE: The main objective of the course is to develop and deepen student interest in development issues in general with emphasis on several selected issues and draw attention to the diversity of experience of individual countries in the global context. A related objective is to augment students' ability for independent research through preparation of one research paper and class presentations and discussion.

REQUIREMENTS: Students are required to read extensively for each session. (The main reading list for each session is provided below.) Students are also required to prepare three critical paper reviews (about THREE pages long), three commentaries, make class presentations, and take an active part in class discussion.

All written work should be submitted to the instructor electronically by the Monday (by 7.00 PM) preceding the relevant session. Finally, students are required to prepare one paper (approximately 7,000 words) comprising a brief critical literature review and empirical analysis for a selected country. (Comparative studies between, say Turkey and another country and joint papers are encouraged). The papers will be presented to the whole group at the end of term.

COURSE PLAN:

4 October 2017 Preliminaries

11 October 2017 Decision on Paper Topics

18 October 2016 Discussion on Course Outline, Division of Labor, Introduction to the art of writing research papers and

25 October 2016 FIRST MIDTERM EXAMINATION


**1 November 2017**

Student Presentations of Introduction of Papers and Class Discussion

**8 November 2017 SESSION 1**

I-1
I-2
I-3 J.Hickel (2016), The true extent of global poverty and hunger: questioning the good news narrative of the Millennium Development Goals, *Third World Quarterly*, 37, (5)

**15 November 2017 SESSION 2**

II-1
II-2

**22 November 2017 SESSION 3**


III-2
III-3

**29 November 2017** Discussion on Research Papers

**6 December 2017 SECOND MIDTERM EXAMINATION ON SESSIONS 1-3, ONLY**

**13 December 2017 Session 4**

IV-1
IV-2

**20 December 2017 Session 5**


27 December 2017 Session 6


VI-2

VI-3

4 January 2018 PAPER PRESENTATIONS

FINAL EXAMINATION ON SESSIONS 4-6, ONLY

**GRADING: (with 10 points bonus)**

Research Paper: 35 points

Paper presentation/Class participation: 15 points

Other presentations: 15 points

Midterm Examination: 20 points (On Rapley and UNCTAD, only.)

Final Examination: 25 points (on session papers, only)