The course has three main objectives:

1) The **first** objective of the course is to increase student knowledge and understanding of the Turkish economy. A supplementary objective in this regard is to give students a development economics perspective. Students will also be encouraged to draw on material from other countries to gain a comparative perspective. To give students with different backgrounds a good start, there will at the beginning be a short reading period from three texts of the Turkish economy and one international report. These are:


At the end of this reading period, students will take a ninety-minute examination on this reading material. The emphasis in this examination will be on testing students’ understanding of the linkages between different events **as well as** on testing their memory and knowledge on specific developments. This examination will start at **2.40 PM, on Wednesday, 26 March** in Room F-107. After this preliminary examination, there will be a total of **nine** sessions, seven of which on specific themes pertaining to the historical and current developments of the Turkish economy in development and international perspective. **One session (19 March)** will be devoted to student presentations of the introduction of their papers to the whole group and another **(14 May)** more specifically to a general discussion and progress reports of students’ research papers.
II) The **second** objective of the course is to increase students’ ability and skills in research and academic essay-writing. For this purpose, students are required to prepare a research paper on an approved subject of approximately 15 pages (approximately 4,000 words) long. For papers with more than one author these limits can be extended to 25 pages and 7,000 words. Students will meet with the instructor on **Wednesday 12 March** on an individual basis to finalize their paper topics. In the preparation of papers, team work (two or three students working on the same subject) is encouraged on condition that responsibility of each individual student is clearly indicated.

The papers are expected to tackle an appropriate research question and have a sound analytical and empirical content. Papers are expected to contain a brief critical literature review and empirical analysis for a selected country. Comparative analyses between, say Turkey and another country are encouraged. The papers will be presented to the whole group at the end of term.

Students are expected to prepare three critical reviews (about 3 pages long, each) of papers from three different sessions. All written work should be sent to the instructor, electronically and submitted to him as hard copy by 7.00 P.M on the Monday, proceeding the relevant session. Written work will be returned to students (with instructor comments) on the following Wednesday. The instructor will provide detailed information on the technique/art of writing research articles, paper reviews, and all other written work.

III) The **third** main objective of the course is to enhance student ability to make effective presentations and take an active part in class discussion. Students will present reviews for three papers (approx. 10 minutes, each), and their research paper (approx. 25 minutes) to the whole group. They will also act as commentators for 3 papers (approximately, 5 minutes each).

Students are required to read extensively for each session, make class presentations, and take an active part in class discussion. The main reading list for each session is provided below. It is essential that students attend all sessions on a regular basis.

**PROGRAM**

**Wednesday, 27 February: INTRODUCTION**

Wednesday, 5 March: PRELIMINARIES (Division of Labor)

Wednesday 12 March: 14.40-17.30 Meeting with the instructor on an individual basis to finalize paper topics.
Monday, 17 March, Submission of Proposal/Introduction of Paper to Instructor by 7.0 P.M.

**SESSION 1: BRIEF STUDENT PRESENTATIONS ON PAPER SUBJECTS AND CLASS DISCUSSION 19 March,**


**SESSION 2: BACKGROUND AND TURKISH ECONOMY BEFORE 1980 (HIGHLIGHTS) 2 April**


**SESSION 3: TURKISH ECONOMY BEFORE 1980 (HIGHLIGHTS)**

9 April


3-3 V. Milor (1990), The Genesis of Planning in Turkey, *New Perspectives on Turkey*, 4, Fall, 1-30.


**SESSION 4: TURKISH ECONOMY SINCE 1980 (HIGHLIGHTS) 16 April**


**SESSION 5: TURKISH ECONOMY SINCE 1980 (HIGHLIGHTS) April 30**


SESSION 6: TRADE AND INDUSTRIALIZATION May 7


SUBMISSION TO INSTRUCTOR FIRST DRAFTS/PROGRESS REPORTS OF PAPERS:FRIDAY, 4 May, by 5.30 PM

SESSION 7 PROGRESS REPORTS/FIRST DRAFTS OF PAPERS/CLASS DISCUSSION MAY 14

SESSION 8 LABOR MARKET, POVERTY AND INCOME DISTRIBUTION May 21


Session 9  GLOBALIZATION, TURKEY, AND THE FUTURE, May, 28

9-1 Arjan M. Lejour and Ruud A. de Mooij (2005), “Turkish Delight: Does Turkey’s Accession to the EU Bring Economic Benefits?”, Kyklos, 58 (1): 87–120.


Students are expected to
i) Carefully read the course material for each session.
ii) Send to the instructor their written work electronically as well as in the form of hard copy the preceding Monday evening by 7.00 P.M. These will be returned to students (with comments) on the following Wednesday. One student in each session will be responsible for seeing to it that the course material is available for the whole group in good time.

GRADING:
Research Paper 25 points
Presentations 15 points
Paper Reviews 15 points
Midterm Examination+ 15 points
Final Examination * 25 points
Class participation 15 points
Total= 110 points which includes a 10- point bonus
*on all 7 sessions
Important Dates

Wednesday, 12 March meeting with the instructor on an individual basis to finalize paper topics

Monday, 17 March: Submission of Proposal/Introduction of Research Paper (approx. 2 pages) to Instructor by 7.00 P.M.

Wednesday, 19 March sessions start (Both groups will meet at 2.40 P.M, Room F 107 for brief student presentations on paper subjects and class discussion

**Wednesday 26 March, 2.40 PM, Midterm Examination (Both groups together) Room F 107**

Wednesday, 2 April Session 2 in two groups: Group 1: 14.40-15.55; Group 2: 16.05-17.20. The two groups will alternate (i.e Group one’s session which starts at 14.40 will start at 16.05 the following week)

Friday, 9 May, Submission to instructor of first drafts/progress reports of papers by 5.30 pm.

May 14 (session 7) both groups together: presentation and progress reports/first drafts of papers/class discussion.

Dates of submission of the complete research papers and their presentation in class will be decided in due course, taking into account students’ final examination program and other commitments.

**Final Examination: Date to be announced by the Registrar’s Office**

*Good Luck for a successful term.*