OBJECTIVES:

The course has three main objectives:

I) The first objective of the course is to increase student knowledge and understanding of the Turkish economy. A supplementary objective in this regard is to give students a development economics perspective. Students will also be encouraged to draw on material from other countries to gain a comparative perspective. To give students with different backgrounds a good start, there will at the beginning be a short reading time from three basic texts of the Turkish economy. These are:


c) G. Kazgan (2002), Tanzimattan 21. Yüzyıla Türkiye Ekonomisi. İstanbul: İstanbul Bilgi Üniversitesi Yayınları.

At the end of this reading period, students will take a ninety-minute examination on this reading material. The emphasis in the examination will be on testing student’s understanding of the linkages between different events as well as on testing their memory on specific developments. This examination will take place at 5.00 PM, on Monday, 28 March in Room F-107.

After this preliminary examination, there will be a total of five sessions, two of which on a general discussion of two different periods of the Turkish economy: The period before 1980 and the period after 1980. The remaining three sessions will be on three selected issues. These are: i) Trade and Industrialization ii) Labor Markets, Poverty, and Income Distribution iii) Globalization and Economic Crises

II) The second objective of the course is increasing students’ research ability and skills in academic essay-writing. For this purpose, students are required to prepare a research paper on an approved subject of approximately 25 pages long. Students will meet with the instructor on Wednesday 16 March and Thursday 17 March on an individual basis to finalize their paper.
topics. The papers are expected to tackle an appropriate research question and have an empirical and sound analytical content. With the objective of increased student cooperation, students are encouraged to work in groups of two or three. In their essays, however, students are required to clearly indicate the sections for which they are primarily responsible.

- Students will be responsible for writing a session paper (approximately 6-7 pages) which summarizes the material for the session in question, proposes discussion questions, and attempts to bring new perspectives to the literature covered in the session.
- Students are expected to write a survey article (about 10 pages long) on the material covered in one of the sessions, other than the ones for which they are session leaders or commentators.
- Students will present their comments for the two sessions they act as commentators (maximum two pages) and their reports for sessions in which they act as rapporteur in written form. Commentator and rapporteur reports should again be based on sessions other than those in which they act as session leaders or write their survey papers.
- The instructor will provide detailed information on the technique/art of writing survey articles and other papers.

III) The third main objective of the course is to enhance student ability to make effective presentations and take an active part in class discussion. Students will present their session paper (about 20 minutes), their research paper (approx. 25 minutes), their reports as rapporteur (approx. 5 minutes) to the whole group and will act as commentators (5-10 minutes) on two occasions.

It is essential that students attend all sessions on a regular basis. One-hour sessions will take the first article in each session (plus the report on previous session), 2-hour sessions will take the rest of the session material as the basis for discussion for each group.

Students are required to send (by E-mail) all their written work (excluding the survey and analytical paper) to the whole group by the evening of the Monday before the relevant session. All written work should be submitted to the instructor also in hard copy. Written work will be returned to students (with instructor comments) on the following Wednesday.

PROGRAM

Wednesday, 2 March: INTRODUCTION

Wednesday, 9 March: PRELIMINARIES (Division of Labor)

Wednesday 16 March: 14.40-17.30 Meeting with the instructor on an individual basis to finalize paper topics (Group 1).

Thursday 17 March, 14.40-17.30: Meeting with students on an individual basis to finalize paper topics (Group 2).


SESSION 1: TURKISH ECONOMY BEFORE 1980 (HIGHLIGHTS)

30 March (Group 1), 6 April (Group 2)


1-3 V. Milor (1990), The Genesis of Planning in Turkey, New Perspectives on Turkey, 4, Fall, 1-30.


SESSION 2: TURKISH ECONOMY SINCE 1980 (HIGHLIGHTS)
April 13 (Group 1) and April 20 (Group 2)

http://home.ku.edu.tr/~zonis/publications.htm


SESSION 3: TRADE AND INDUSTRIALIZATION
April 27 (Group 1) and 4 May (Group 2)


**SESSION 4 LABOR MARKET, POVERTY AND INCOME DISTRIBUTION**

May 11 (Group 1) and May 18 (Group 2)


4-4 Özlem Onaran (2000), Labor Market Flexibility during Structural Adjustment in Turkey, İstanbul Technical University, Discussion Papers in Management Engineering, No: 00/1, İstanbul.


**SESSION 5: GLOBALIZATION AND ECONOMIC CRISIS**

May 25 (Both Groups together)


5-4 Ahmet Çakmak (2003), Globelleşen Dünya’da Türkiye’nin Yeri, İstanbul, mimeo.


**Paper presentations will take place on**

**Wednesday 15 June (1.00 PM-5.00 PM) (Group 1)**

**Thursday 16 June (9.30-12.30) (Group 2)**

Students are expected to

i) carefully read the course material for each session.

ii) send their session papers to **all** participants by the preceding Monday evening at the latest. (hard copy for the instructor, please!)

iii) submit all other written work (session papers, commentator reports, *rapporteur* reports) to the instructor (hard copy please) by the Monday evening before the relevant session. These will be returned to you (with comments) on the following Wednesday.

Session leaders should play an active role in seeing that the course material is available for the whole group in good time.

**GRADING:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Paper 1 (analytical)</td>
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<td>Paper 2 (survey)</td>
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<td>Paper presentation</td>
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<tr>
<td>Session Paper</td>
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<td>Session presentation</td>
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<td>Rapporteur</td>
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<td>Commentator Performance</td>
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<td>Midterm Examination+</td>
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<tr>
<td>Final Examination *</td>
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<tr>
<td>Class participation</td>
<td>10</td>
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</tbody>
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* on all 5 sessions

**Important Dates**

Friday 25 March, 7.00 PM. Submission of Introduction of Research Paper (approx. 2 pages) (Group 1).

Monday, 28 March 5.30 PM 90-minute examination (F-107?)

Friday 1 April, 7.00 PM. Submission of Introduction of Research Paper (approx. 2 pages) (Group 2).

Monday 30 May, 7.00 PM. Submission of Survey Paper (Both groups)

Monday 13 June, 7.00 PM Submission of Research Paper (Both groups)

Wednesday 15 June 2.00-5.00 Paper Presentations (Group I) F107.


**Good Luck**