OUTLINE

OBJECTIVES:

The course has three main objectives:

I) The first objective of the course is increasing student knowledge and understanding of the Turkish economy. A supplementary objective in this regard is to give students a development economics perspective. Students will also be encouraged to draw on material from other countries to gain a comparative perspective. To give students with different backgrounds a good start, there will at the beginning be a short reading time from three basic texts of the Turkish economy. These are:


c) G. Kazgan (2002), Tanzimattan 21. Yüzyıla Türkiye Ekonomisi. İstanbul: İstanbul Bilgi Üniversitesi Yayınları.

At the end of this reading period, students will take a one-hour examination on the reading material. The emphasis in the examination will be on testing student understanding of the linkages between different events rather than on testing their memory on specific developments. This examination will take place at 3.30 PM, on Tuesday, 25 March in Room F-107.

After this preliminary examination, there will be a total of five sessions, two of which on a general discussion of two different periods of the Turkish economy: The period before 1980 and the period after 1980. The remaining three sessions will be on three selected issues. These are: i) Trade and industrialization ii) Stabilization, Structural Adjustment Policies, and Economic Crises and iii) Labor Markets, Poverty, and Income Distribution

II) The second objective of the course is increasing students’ research ability and skills in academic essay writing. For this purpose, students are required to prepare a research paper on an approved subject of approximately 20 pages long. Students will meet the instructor on Tuesday 18 March and Thursday 20 March on an individual basis to finalize their paper topics. The papers are expected to comprise a descriptive section where students review the relevant literature and an analytical section where they tackle an appropriate research question. In addition students will be responsible for writing a session paper which summarizes the material for the session in question, proposes discussion questions, and attempts to bring new perspectives to the literature. Students are also required to prepare abstracts for two papers (not from the sessions for which they are responsible) and prepare
research questions on the basis of two other papers (again not from sessions for which they are responsible and not from papers they are preparing their abstracts).

III) The third main objective of the course is to enhance student ability to make effective presentations and take an active part in class discussion. Students will present their session paper (up to 30 minutes), their research paper (up to 20-30 minutes) and will act as commentators (5-10 minutes) on two occasions. It is therefore essential that students attend all sessions on a regular basis.

PROGRAM

Tuesday, 25 February: INTRODUCTION

Thursday, 6 March: PRELIMINARIES (Division of Labor)

Tuesday 18 March: Meeting with students on an individual basis to finalize paper topics (Group 1)

Thursday 20 March: Meeting with students on an individual basis to finalize paper topics (Group 2)


SESSION 1: TURKISH ECONOMY BEFORE 1980 (HIGHLIGHTS)
APRIL 1 (Group 1), April 8 (Group 2)

1-1 İşık Özel (2000), An Evaluation of the Economic Performance of Turkey in the 1930s Based on Late-Ottoman Economy, New Perspectives on Turkey, 23, Fall, 125-46.

1-2 Irma Adelman, Fifty Years of Economic Development: What have we Learned? (mimeo).


1-4 Vedat Milor (1990), The Genesis of Planning in Turkey, New Perspectives on Turkey, 4, Fall, 1-30.


SESSION 2: TURKISH ECONOMY SINCE 1980 (HIGHLIGHTS)
April 15 (Group 1) and April 22 (Group 2)


SESSION 3: TRADE AND INDUSTRIALIZATION
April 29 (Group 1) and 6 May (Group 2)

3-1 M. Shafaeddin (1998), How Did Developed Countries Industrialize? The History of Trade and Industrial Policy: The Cases of Great Britain and the USA, UNCTAD Discussion Papers, No. 139


SESSION 4: STRUCTURAL ADJUSTMENT and ECONOMIC CRISIS

May 13 (Group 1) and May 20 (Group 2)


4-5 Yılmaz Akyüz and Korkut Boratav (2002), The Making of the Turkish Financial Crisis, United Nations Conference on Trade and Development, UNCTAD, Geneva

4-6 Ziya Öniş, Domestic Politics versus Global Dynamics: Towards a Political Economy of the 2000 and 2001 Financial Crises in Turkey, *Turkish Studies*, 4-2 (forthcoming)


SESSION 5 LABOR MARKET, POVERTY AND INCOME DISTRIBUTION

May 27 (Both Groups together)

5-2 T. Demirel (2001), Turkey’s Troubled Democracy: Bringing the Socioeconomic Factors Back in, New Perspectives on Turkey, 24, 105-40.


5-4 Özlem Onaran (2000), Labor Market Flexibility during Structural Adjustment in Turkey, İstanbul Technical University, Discussion Papers in Management Engineering, No: 00/1, İstanbul.


Paper presentations will take place at a suitable time at the end of the semester.

Students are expected to
i) carefully read the course material for each session.
ii) send their session papers to all participants by the preceding Friday evening at the latest. (hard copy for the instructor!, please)
iii) submit all other written work (research questions/abstracts) to the instructor (hard copy please) by the Friday evening before the relevant session.

GRADING:

- Paper Abstracts: 5 points
- Paper Abstracts 5 points
- Paper 20 points
- Paper presentation 5 points
- Session presentation 10 points
- Commentator Performance 10 points
- Midterm Examination+ 10 points
- Final Examination * 25 points
- Class participation 10 points

* on all 5 sessions

Good Luck