Duygu Özge

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Interests

Language processing, experimental linguistics, morphosyntactic development, language acquisition, bilingualism, and language disorders.

Education

September 2004– September 2010	**PhD**, *Middle East Technical University, Department of Foreign Language Education*, Ankara, Turkey. Thesis Title: *Strategies and mechanisms in the processing and acquisition of relative clauses in Turkish monolingual and Turkish-English bilingual children.*
September 2000– January 2004	**MSc**, *Middle East Technical University, Cognitive Science, Informatics Institute*, Ankara, Turkey. Thesis Title: *Comprehension of Turkish relative clauses in children and adults with Broca's aphasia.*
September 1996– June 2000	**BA**, *Middle East Technical University, Department of Foreign Language Education*, Ankara, Turkey. Thesis Title: *Word access strategies in Turkish: A study on nouns.*

Experience

Research

August 2017– present	**Faculty**, Middle East Technical University, Department of Foreign Language Education. Assistant Professor.
September 2016– September 2018	**Research Fellow**, Middle East Technical University, Department of Foreign Language Education. Research fellow funded by The Scientific and Technological Research Council of Turkey (TUBITAK)-2232 Support Program for Returning Scientists.
February 2013– May 2016	**Marie Curie Fellow**, *Harvard University, Department of Psychology & Koç University, Department of Psychology & Middle East Technical University, Cognitive Science Program*. FP7-PEOPLE-2011-IOF 301637 DEV LANG COMPRHNSN, awarded to D. Özge. Focus on the development of language processing abilities in Turkish-speaking children, in collaboration with Jesse Snedeker and Aylin Küntay.
January 2012– January 2013	**Post Doctoral Research Fellow**, *Stuttgart University, Collaborative Research Center*, Germany. Working in SFB 732: Incremental specification in context. Worked with Klaus von Heusinger on the discourse processing of optional object marking in Turkish.
January 2011– May 2011	**Post Doctoral Research Fellow**, *Harvard University, Department of Psychology*, USA. Worked with Jesse Jesse Snedeker on incremental sentence processing in Turkish and eye-tracking methodology in developmental research.

October 2010– February 2013	**Post Doctoral Research Fellow**, *Koç University, Department of Psychology*, Turkey.
	Worked with Aylin Küntay on the development of parsing abilities in young children acquiring a head-final language.
September 2007– September 2009	**Research Assistant**, *University of Reading, Department of Psychology*, UK.
	Worked in Theodoros Marinis's team in an ESRC funded project titled *"Real-time processing of syntactic information in children with English as a second language and children with specific language impairment."*

Teaching

Jan 2016–May 2016	**Marie Curie Fellow**, *Middle East Technical University, Cognitive Science Program*, Ankara.
	Offered a graduate course titled *Language and Cognition.*
May 2014– July 2014	**Lecturer**, *University of Cologne*, Germany.
	Offered a graduate level course titled *Introduction to Spoken Language Comprehension in Children.*
September 2004– September 2007	**Instructor**, *Middle East Technical University, Department of Modern Languages*, Ankara.
	Instructor offering academic skills courses (reading, writing, listening and speaking) in English. Curriculum designer.
September 2003– May 2004	**Instructor**, *Istanbul Bilgi University, School of English Language*, Istanbul.
	Instructor teaching English as an academic language. Curriculum designer
September 2000– September 2002	**Instructor**, *Bilkent University, School of English Language*, Ankara.
	Instructor teaching English as an academic language.

Grants and Awards

Research Grants

2019–2021	**Scientific and Technological Research Council of Turkey (TÜBİTAK) 1001 - Scientific and Technological Research Projects Funding Program**.
	Project Title: TÜBİTAK 1001: 218K184 Processing, development and semantic modelling of conditional structures in Turkish. PI: Duygu Özge; Project Budget: 720,000.00 TRY
	Collaborators: Umut Özge.
March 2018– November 2020	**British Academy, Newton Advanced Fellowship**.
	Project Title: NAF2R2100075 Language and cognitive development in under-represented populations: A study on refugee children in Turkey. PI: Duygu Özge; Project Budget: 74,000.00 GBP
	Collaborators: Hugh Rabagliati.
November 2016– November 2018	**The Scientific and Technological Research Council of Turkey (TUBITAK)-2232 Support Program for Returning Scientists.**
	Project Title: An investigation of neural development accounts: Interpretation of Turkish morphosyntax in young children and Broca's patients. PI: Duygu Özge; Project Budget: 103,485.00 TRY

February 2013– May 2016	**Marie Curie International Outgoing Fellowship at Harvard University and Middle East Technical University**. **Project Title:** FP7-PEOPLE-2011-IOF 301637 DEV LANG COMPRHNSN: Development of spoken language comprehension processes in a verb-final language: Incremental interpretation of case marking cues in Turkish speaking children. **Total Score:** 98.90 - highest score in the Social Sciences Panel in October, 2011. PI: Duygu Özge; Project Budget: 248,615.40 EUR **Collaborators:** Jesse Snedeker and Aylin Küntay.
May 2011– October 2014	**The Scientific and Technological Research Council of Turkey (TUBITAK)-1001 Support Program for Scientific and Technological Research Projects with Aylin Küntay.** **Project Title:** Early Language Comprehension: Cross-linguistic study using the eye-tracking paradigm.
June 2009– May 2013	Member of **Experimental Pragmatics** network in the UK. Funded by the ESRC.
2009–2013	Member of **COST Action IS0804**, Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment; Working group 6 - Executive Functions.

Awards

December 2011	**Mustafa Parlar Foundation, METU Best Thesis Award** in the Social Sciences for the 2010-2011 Academic Year.

Conference Grants

September 6th– September 8th 2010	16th International Conference on Architectures and Mechanisms for Language Processing (AMLAP 2010), grant for academic activities abroad funded by The Scientific and Technological Research Council of Turkey, TUBITAK.
November 6th– November 8th 2009	The 34th Annual Boston University Conference on Child Development, BUCLD 34 Paula Menyuk Travel Award.
March 30th– April 3rd 2009	COST Training School in Language Acquisition Methods, travel and expenses grant funded by European Cooperation in Science and Technology, COST.
July 18th– July 20th 2007	Child Language Seminar, grant for academic activities abroad funded by The Scientific and Technological Research Council of Turkey, TUBITAK.
May 29th– June 2nd 2006	Clinical Aphasiology Conference, CAC Student Travel Fellowship.

Academic Service

Organizational Duties

March 21st, 2016	Organization of the *Second International Workshop on Children's Acquisition and Processing of Head-Final Languages (CAPHL, 2016)*, at Humboldt University, Berlin, with Pia Knoeferle.
November 5th, 2014	Organization of the *First International Workshop on Children's Acquisition and Processing of Head-Final Languages (CAPHL, 2014)*, at Harvard University, Cambridge, MA, with Jesse Snedeker.
July 15th, 2014	Organization of the workshop titled *A cross-linguistic look at the use of morphosyntax in child language*, as part of the *13th International Congress for the Study of Child Language (IASCL 2014)* at University of Amsterdam, Amsterdam Netherlands.

September 18th, 2012	Organization of the workshop *Acquisition and Processing of Turkish Relative Clauses*, at the *16th International Conference on Turkish Linguistics, ICTL 2012*, METU, Ankara.
February 2014– February 2015	Organization of the *Harvard Language and Cognition Seminar* at Harvard University, Department of Psychology.
September 2013– January 2014	Co-organization of the *Harvard Language and Cognition Seminar* at Harvard University, Department of Psychology, with Eun-Kyung Lee.
October 2010– January 2012	Founding and organization of the meetings of the *Cognitive Science Reading Group* at Koç University, Department of Psychology, with Aylin Küntay.
September 21st– 22nd, 2010	Co-organization of the *Psycholinguistics and Cognitive Science Seminar* at the Middle East Technical University Cognitive Science Department, with Deniz Zeyrek.
September 2009– January 2010	Co-organization of *Ankara Linguistic Circle Seminars* at the Middle East Technical University Cognitive Science Department, with Umut Özge.

Ad hoc reviewing

Funding Agencies: National Science Foundation (USA)

Journals: Cognition, Frontiers in Psychology, Journal of Child Language, Journal of Applied Psycholinguistics, PLOS ONE, Linguistics, International Journal of Language and Communication Disorders.

Conferences: CUNY, International Conference on Turkish Linguistics, WAFL.

Language and Computer Skills

Turkish	Native
English	Fluent
German	Intermediate
Software Packages	Tobii Eye-Tracking Sofware, SPSS, R-Statistics, e-prime, CHILDES, Praat, LaTeX

Publications

Journal Papers

Özge D., Küntay, A., and Snedeker J. (2019). Why wait for the verb? Turkish speaking children use case markers for incremental language comprehension. Cognition, 183, 152-180.

Katsos, N., (...), Özge D., Hassan D., van der Lely H., Sauerland, U., Noveck, I. (2016). Cross-linguistic Constraints in the Order of Acquisition of Quantifiers. *PNAS, 113(33)*9244-9249. doi: 10.1073/pnas.1601341113.

Özge, D., Marinis, T., and Zeyrek, D. (2015). Incremental processing in head-final child language: on-line comprehension of relative clauses in Turkish-speaking children and adults. *Language, Cognition and Neuroscience, 30,* 1230-1243. doi: 10.1080/23273798.2014.995108.

Book Chapters

Özge, D. (2016). What does online parsing in Turkish-speaking children reveal about grammar? In Haznedar, B. and Ketrez, N. (eds.). *The Acquisition of Turkish in Childhood.* Trends in Language Acquisition Research, John Benjamins Publishing Company.

Özge, D. (2016). Çocuklarda Dil Anlama Süreçleri. (Language Comprehension Processes in Children) In Aydın, Ç., Göksun, T., Küntay, A., and Tahiroğlu, D. (eds.) *Aklın Çocuk Hali: Zihin Gelişimi Araştırmaları*, (pp. 67-82) Istanbul: Koç Üniversitesi Yayınları.

Özge U., Özge D., and von Heusinger K. (2016). Strong indefinites in Turkish: Salience structure and referential persistence. In A. Holler (ed.) *Experimental Perspectives on Anaphora Resolution.* Linguistik Aktuell, John Benjamins Publishing Company.

Küntay, A. and Özge D. (2014). Word order as a structural cue and word reordering as an interactional process in early language learning. I. Arnon, M. Casillas, C. Kurumada and B. Estigarribia (eds). *Language in Interaction. Studies in honor of Eve V. Clark*, (pp. 231-250). The Netherlands: John Benjamins Publishing Company.

Marinis, T. and Özge, D. (2010). Measuring the language abilities of Turkish-English bilingual children using TELD-3. In S. Topbaş and M. Yavaş, editors, *Communication Disorders in Turkish*, Communication Disorders Across Languages, pages 303-314. Multilingual Matters, Clevedon.

Conference Proceedings

Özge, D., Kornfilt, J., Münster K., Knoeferle P., Küntay A., and Snedeker J. (2016). Comprehension of case in German children: Evidence against a maturational hypothesis. In *Proceedings of the 40th Boston University Conference on Language Development (BUCLD, 40)*, Cascadilla Press: Boston-USA.

Özge D., Marinis, T. and Zeyrek D. (2013). Object-first orders in Turkish do not pose a challenge during processing. In Özge, U. (ed.). *Proceedings of the 8th Workshop on Altaic Formal Linguistics,* Cambridge: MIT Working Papers in Linguistics.

Özge, D., Marinis, T., and Zeyrek, D. (2012). Parallel function hypothesis revisited in the processing of Turkish relative clauses in adults. In Nagy-Kincses, E. & Biacsi, M. editors, *Proceedings of the Fifteenth International Conference of Turkish Linguistics (ICTL, 2010)*, Szeged: FVTeam Nyomda.

Özge, D., Marinis, T., and Zeyrek, D. (2010). Production of relative clauses in monolingual Turkish children. In Jane Chandlee, Katie Franich, Kate Iserman, and Lauren Keil editors, *Proceedings Supplement to the 34th Boston University Conference on Language Development (BUCLD, 34)*, Boston-USA.

Özge, D., Marinis, T., and Zeyrek, D. (2009). Comprehension of subject and object relative clauses in monolingual Turkish children. In S. Ay, Ö. Aydın, İ. Ergenç, S. Gökmen, S. İşsever, and D. Peçenek, editors, *Proceedings of the Fourteenth International Conference of Turkish Linguistics (ICTL)*, Wiesbaden: Harrasowitz Verlag.

Katsos, N., Ezeizabarrena, M-J., (...), Özge D., Hassan D., van der Lely H., Sauerland, U., Noveck, I. (2012). The acquisition of quantification across languages: Some predictions. In *Proceedings of the 26th Boston University Conference on Language Development.* Alia K. Biller, Esther Y. Chung, and Amelia Kimball (eds)(pp 258-268). Cascadilla Press, Somerville, MA.

Özge, D. and Daloğlu, A. (2007). Program evaluation journey: Does continuous change reflect student needs? *Proceedings of the Sabancı University School of English Languages International Conference on Foreign Language Education.*

Conference Presentations

Özge, D., Vidinli, D., Küntay, A. and Snedeker, J. (2017). When you eat from the cake, is it all gone? Morphosyntax as a cue to partitivity. Poster presented at *42nd Boston University Conference on Language Development*, November 3-5, 2017, Boston University, Boston, MA.

Özge, D., Hartshorne, J. and Snedeker, J. (2017). Salience of experiencer versus stimulus in Turkish psych verbs: A pronoun resolution study. Poster presented at *30th Annual CUNY Conference on Human Sentence Processing*, 30 March-1 April, 2017, MIT, Cambridge, MA.

Hülagü, A. and Özge, D. (2017). Gesturing literal and metaphorical motion events in children and adults. Poster to be presented at *IASCL2017 : 14th International Congress for the Study of Child Language*, 17-21 July, 2017, Lyon-France.

Özge, D. Kornfilt J., Münster, J., Knoeferle, P., Küntay, A., and Snedeker, J. (2016). Predictive use of case markers in German children. *Workshop on Children's Acquisition and Processing of Head-Final Languages (CAPHL, 2014). March 21st, 2016, Humboldt University, Berlin.*

Özge, D. Kornfilt J., Münster, J., Knoeferle, P., Küntay, A., and Snedeker, J. (2015). German children interpret case to predict the argument structure. *21st Architectures and Mechanisms for Language Processing (AMLaP)*, 3-5 September, 2015, University of Malta, Valletta.

Özge, D. Kornfilt J., Münster, J., Knoeferle, P., Küntay, A., and Snedeker, J. (2015). Comprehension of case in German children: Evidence against a maturational hypothesis, *28th Annual CUNY Conference on Human Sentence Processing*, March 19-21, 2015, University of Southern California, LA.

Özge D. (2014a). Morpheme-based incremental parsing in child language: A view from Turkish. Paper presented at the *Linguistics and Language Conference, LILA 2014*, 16-18 June, 2014, Istanbul.

Özge D. (2014b). Is child parsing incremental and predictive? Poster presented at the *International Symposium on Brain and Cognitive Science 2014*, 20 April, 2014, Boğaziçi University, Istanbul.

Özge D., Küntay, A. and Snedeker J. (2014). Turkish-speaking children predict upcoming arguments using case marking. Paper presented in the symposium *A cross-linguistic look at the use of morphosyntax in child language in the 13th International Congress for the Study of Child Language* (IASCL 2014), July 19th-24th, Amsterdam.

Özge D., Özkan, D., Arslan-Uzundağ, B., Küntay, A. and Snedeker J. (2014a). Verbal morphemes guide thematic role assignment in children. Paper presented at the *20th Architectures and Mechanisms for Language Processing (AMLaP) Conference 2014, 3-6 September 2014, Edinburgh.*

Özge D., Özkan, D., Arslan-Uzundağ, B., Küntay, A. and Snedeker J. (2014b). Turkish-speaking children use verbal morphemes to predict argument structure. Poster presented at *CUNY Conference on Sentence Processing*, May 2014 Ohio, USA.

Özge D., Küntay, A. and Snedeker J. (2013a). Turkish children and adults use nominal case marking predictively: An eye-tracking study. *Paper presented at the Workshop on the acquisition of case, August 2013. Max Planck Institute, Leipzig, Germany.*

Özge D., Küntay, A. and Snedeker J. (2013b). Turkish-speaking children use case predictively. Marseille, France, from 2 to 4 September 2013. *Poster presented at the Conference on the Architecture and Mechanisms of Language Processing (AMLaP) September 2013, Marseille, France.*

Özge D., Küntay, A. and Snedeker J. (2013c). Predictive use of case marking during sentence comprehension: an eye-tracking study of Turkish-speaking children (and adults). *Poster presented at CUNY Conference on Sentence Processing, May 2013 South Carolina, USA.*

Özge D., Özge U. and von Heusinger K. (2013). Turkish optional case marking as an indicator of discourse salience, *DGfS Workshop: Information Structural Evidence in the Race for Salience, Postdam, March 2013.*

Özge D., Marinis, T. and Zeyrek D. (2012a). Online processing of word order variation in Turkish children and adults. *Paper presented at 8th Workshop on Altaic Formal Linguistics. Stuttgart, May 2012.*

Özge, D., Marinis, T., and Zeyrek, D. (2012b). A Multiple-Constraints Approach to Relative Clause Processing in Turkish Children. *Paper presented at the workshop on the Acquisition and Processing of Turkish Relative Clauses, 16th International Conference on Turkish Linguistics, ICTL 2012, METU, Ankara.*

Özge D., Özge U. and von Heusinger K. (2012). Discourse structuring potential of optional accusative marking in Turkish. *Poster presented in Architectures and Mechanisms for Language Processing (AMLAP). Italy, September 2012.*

Özge, D. (2010). What do children's errors in relative clauses reveal about language acquisition? *Paper presented at ICTL 2010, Szeged, Hungary.*

Özge, D., Marinis, T. (2010). Predictive processing in children acquiring a head final language: evidence from Turkish relative clauses. *Poster presented at AMLAP 2010, York, UK.*

Özge, D., Marinis, T., and Zeyrek, D. (2010). A conflict between filler-gap accounts and incremental processing: evidence from production and parsing of relative clauses in a head final language. *Poster presented at AMLAP 2010, York, UK.*

Özge, D., Marinis, T., and Zeyrek, D. (2009). Production of relative clauses in monolingual Turkish children. *Poster presented at the 34th Boston University Conference on Language Development (BUCLD, 34), Boston-USA.*

Özge, D., Marinis, T., and Zeyrek, D. (2008). Comprehension of subject and object relative clauses in monolingual Turkish children. *Paper presented at the Fourteenth International Conference of Turkish Linguistics (ICTL), Antalya, Turkey.*

Ünal, G., Özge, D., Hohenberger, A., and Marinis, T. (2009). The Turkish listening span test: a methodological developmental study on Turkish school children. *Poster presented at the XIV European Conference on Developmental Psychology, Lithuania.*

Özge, D. (2007a). Comprehension of Turkish relative clauses in children and adults with agrammatic aphasia. *Poster presented at the British Aphasiology Society Biennal International Conference, Edinburgh.*

Özge, D. (2007b). Regression in child language and aphasia. *Paper presented at the Child Language Seminar, Reading.*

Özge, D. and Daloğlu, A. (2007). Program evaluation journey: Does continuous change reflect student needs? *Paper presented at the Sabancı University School of English Languages International Conference on Foreign Language Education.*

Özge, D. and Tekman, G. (2006). Comprehension of Turkish relative clauses in agrammatic Borca's aphasia. *Poster presented at the Clinical Aphasiology Conference, Ghent.*

Invited Talks

Özge D. (2016). On knowing what lies ahead in an utterance: Predictive language processing in children acquiring head-final languages. *Talk at CCLS, University of Cologne, 6 June, 2016.*

Özge D. (2015). On knowing what lies ahead in an utterance: Predictive language processing in children acquiring head-final languages. *Talk at Language and Communication Research Group, Koç University, 7 December, 2015.*

Özge D. (2015). On knowing what lies ahead in an utterance: Predictive language processing in children acquiring head-final languages. *Talk at the Psychology Seminar, Boğaziçi University, 15 October, Istanbul.*

Özge D. (2014a). Incremental interpretation of morphosyntax in children acquiring a head-final language. *Talk at the Linguistics Workshop at the University of Cologne, 25 June, Cologne.*

Özge D. (2014b). Morpheme-based incremental processing in head-final child language. *Talk at the Universals Reading Group, Polinsky Lab, Harvard University.*

Özge D., Küntay, A., and Snedeker J. (2013). Case marking as a predictive cue to argument structure in Turkish preschoolers. *Talk at the Cognitive Psychology Meeting, Boğaziçi University. Istanbul, September 2013.*

Özge D. (2012a). Online experimental methods in language processing research.*Talk at the Institute of Linguistics, University of Stuttgart. Stuttgart, May 2012.*

Özge D. (2012b). Incremental processing of morphosyntactic cues in Turkish. *Talk at the University of Osnabrück. Osnabrück, July 2012.*

Özge D. and Özge U. (2012a). D-linked indefinites: Backward and forward referential potential. *Talk at the Institute of Linguistics, University of Stuttgart, January 2012.*

Özge D. and Özge U. (2012b). Accusative indefinites in Turkish: Backward and forward perspectives. *Talk at the Department of Linguistics, Boğaziçi University. Istanbul, December 2012.*

Özge D., Özge U. and von Heusinger K. (2012a). Processing of differential object marking in Turkish. *Talk at the Institute of German Language and Literature, University of Cologne. Cologne, July 2012.*

Özge D., Özge U. and von Heusinger K. (2012b). Processing optional accusative case in discourse. *Talk at the Cognitive Science Colloquium, Middle East Technical University. Ankara, October 2012.*

Özge D., Özge U. and von Heusinger K. (2012c). Discourse structuring potential of optional object marking in Turkish. *Talk at the Institute of German Language and Literature, University of Cologne, May 2012.*

Özge U. and Özge D. (2012). Discourse properties of Turkish object marking. *Talk at the Institute of Linguistics, University of Stuttgart, June 2012.*

Özge D., Küntay, A. and Snedeker J. (2011a). Processing of case morphology in Turkish-speaking children: Is it incremental or verb-dependent? *Talk at METU Colloquium on Language Acquisition and Processing in Monolingual or Multilingual Settings, Middle East Technical University. Ankara, December 2011.*

Özge D., Küntay, A. and Snedeker J. (2011b). Predictive processing of case marking cues in spoken sentence comprehension in Turkish-speaking children. *Talk presented at LingDay, Boğaziçi University. Istanbul, May 2011.*

Theses

Özge, D. (2010). *Mechanisms and Strategies in the Processing and Acquisition of Relative Clauses in Turkish Monolingual and Turkish-English Bilingual Children.* PhD thesis, Middle East Technical University, Ankara-Turkey.

Kükürt, D. (2004). *Comprehension of Turkish relative clauses in children and adults with Broca's aphasia.* Master's thesis, Middle East Technical University, Ankara-Turkey.