ME 310
Numerical Methods

Introduction

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Frequently Asked Questions (FAQs)

1. Why are we taking this course?
2. I am in section X but I need to attend the lectures of section Y. Is it possible?
3. Unfortunately I will always be late to your class because I have another class that I need to attend at the ABC department just before yours. Is this OK?
4. What about other excuses for coming late?
5. Do you have office hours? What is the best time to find you in the office?
6. What should I bring to the classroom?
7. Is it possible to work in groups for the homework assignments?
8. How much programming does this course involve?
9. Will there be any programming type questions in the exams?
10. But I forgot everything I learned in CENG 230. What should I do?
11. For the homework assignments I don’t want to use the compiler/software mentioned at the course web site, but I want to use another one. Is it OK?
12. My program works OK with THIS compiler, but not with THAT one. Why?
13. Matlab/Mathcad/My calculator already has the built-in capability for many of the methods that we learn in this course. So why do we learn the details of these methods?
14. What is EasyNumerics? How can I make use of it in this course?
15. Other similar questions . . .

For answers visit www.me.metu.edu.tr/me310/section2/faq.html
What Are We Going to Learn

• Finding roots of nonlinear equations
• Solving linear algebraic system of equations
• Optimization
• Curve fitting and interpolation
• Numerical Differentiation
• Numerical Integration
• Solving Ordinary Differential Equations (ODE)
Finding Roots of Nonlinear Equations

For a curved beam subjected to bending, such as a crane hook lifting a load, the location of the neutral axis \( r_n \) is given by

\[
4r_n (2R - \sqrt{4R^2 - d^2}) = d^2
\]

where \( R \) is the radius of the centroidal axis and \( d \) is the diameter of the cross section (assumed to be circular) of the curved beam. Find the value of \( d \) for which \( r_n = 4d \) when \( R=10 \text{ cm} \).
Solution of Linear Algebraic Equations

Two sides of a square plate, with uniform heat generation, are insulated as shown. The heat conduction analysis of the plate, using the finite element grid shown by dashed lines, lead to the equations
The heat conduction analysis of the plate, using the finite element grid shown by dashed lines, lead to the equations

\[
\begin{bmatrix}
2 & -1 & 0 & -1 & 0 & 0 & 0 & 0 & 0 \\
-1 & 4 & 0 & 0 & -2 & 0 & 0 & 0 & 0 \\
0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 \\
-1 & 0 & 0 & 4 & -2 & 0 & 0 & 0 & 0 \\
0 & -2 & 0 & -2 & 8 & 0 & 0 & 0 & 0 \\
0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 \\
0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 \\
0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 \\
0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 \\
\end{bmatrix}
\begin{bmatrix}
T_1 \\
T_2 \\
T_3 \\
T_4 \\
T_5 \\
T_6 \\
T_7 \\
T_8 \\
T_9 \\
\end{bmatrix}
= \frac{qa^2}{12k}
\begin{bmatrix}
1 \\
3 \\
0 \\
1 \\
3 \\
0 \\
0 \\
0 \\
0 \\
\end{bmatrix}
+ x_\infty
\begin{bmatrix}
0 \\
1 \\
1 \\
1 \\
4 \\
1 \\
1 \\
1 \\
1 \\
\end{bmatrix}
\]

where \( T_i \) is the temperature at node \( i \), \( q \) is the rate of heat generation, \( a \) is the side of the plate and \( k \) is the thermal conductivity of the plate. Calculate the temperature distribution of the plate for the following range of variables

\[ a = 5-25 \text{ cm}, \quad k = 20-100 \text{ W/cmK}, \quad T_\infty = 20-100 \degree C, \quad q = 0-100 \text{ W/cm}^2 \]
Curve Fitting

Experiments conducted during the machining of AISI-4140 steel with fixed values of depth cut and feed rate yielded the following results:

<table>
<thead>
<tr>
<th>Cutting speed, $V$ (m/min)</th>
<th>160</th>
<th>180</th>
<th>200</th>
<th>220</th>
<th>240</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tool life, $T$ (min)</td>
<td>7.0</td>
<td>5.5</td>
<td>5.0</td>
<td>3.5</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Determine the tool life equation $VT^a = b$, where $a$ and $b$ are constants, using the method of least squares.
Numerical Differentiation

The displacement of an instrument subjected to a random vibration test, at different instants of time, is found to be as follows

<table>
<thead>
<tr>
<th>Time, t (s)</th>
<th>Displacement, y (cm)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.05</td>
<td>0.144</td>
</tr>
<tr>
<td>0.10</td>
<td>0.172</td>
</tr>
<tr>
<td>0.15</td>
<td>0.213</td>
</tr>
<tr>
<td>0.20</td>
<td>0.296</td>
</tr>
<tr>
<td>0.25</td>
<td>0.070</td>
</tr>
<tr>
<td>0.30</td>
<td>0.085</td>
</tr>
<tr>
<td>0.35</td>
<td>0.525</td>
</tr>
<tr>
<td>0.40</td>
<td>0.110</td>
</tr>
</tbody>
</table>

Determine the velocity ($dy/dt$), acceleration ($d^2y/dt^2$), and jerk ($d^3y/dt^3$) at $t = 0.05$ and $0.20$. 
Numerical Integration

A closed cylindrical barrel, of radius $R$ and length $L$, is half full with a fluid of density $w$ and lies on the ground on the edge $AB$ as shown.

The force exerted by the fluid on the circular side is given by

$$ F = \int_{0}^{R} 2w\sqrt{R^{2} - x^{2}} \ x \ dx $$

Find the value of $F$ for $R=60$ cm and $w=7500$ kg/m³.
Solution of ODEs

In the mirror used in a solar heater, all the incident light rays are required to reflect through a single point (focus) as shown. For this, the shape of the mirror is governed by the equation

\[ x \left( \frac{dy}{dx} \right)^2 - 2y \frac{dy}{dx} - x = 0 \]

Solve for \( y(x) \).
Programming

**Algorithm:** Sequence of logical steps required to perform a specific task.

**Pseudocode:** English description of a program.

**Flowchart:** Visual / graphical representation of a program.

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**Example 1:** Write a computer program to calculate \( \sin(x) \) using the following series expansion.

\[
\sin(x) = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \ldots
\]

**Algorithm**

Step 1: Enter \( x \) and the number of terms to use, \( N \).

Step 2: Calculate \( \sin(x) \) using the Taylor series.

Step 3: Print the result.
**Pseudocode**

INPUT $x$, $N$

$SIN = 0$

LOOP $k$ from 1 to $N$

$SIN = SIN + (-1)^{k+1} \times x^{2k-1} / (2k-1)!$

END LOOP

OUTPUT $x$, $SIN$

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**Fortran Program**

```fortran
PROGRAM SINUS

WRITE (*,*) 'ENTER $x$ and $N$'
READ(*,*) $x$, $N$

$SIN = 0$

DO $k = 1, N$

$SIN = SIN + (-1)^{(k+1)} \times x^{(2k-1)} / FACT(2k-1)$

ENDDO

WRITE(*,*) 'x=', $x$, 'sin(x)=', $SIN$

END PROGRAM SINUS
```

---

**Flowchart**

BEGIN

INPUT $x$

INPUT $N$

$SIN = 0$

$k = 1$

IF $k \leq N$

$A = FACT(2k-1)$

$SIN = SIN + (-1)^{(k+1)} \times x^{(2k-1)} / A$

$k = k + 1$

END LOOP

OUTPUT $x$, $SIN$

END
**Programming Errors (Bugs)**

- **Syntax error** → Will not compile. Compiler will help you to find it.
  e.g. writing `primtf` instead of `printf`

- **Run-time error** → Will compile but stop running at some point.
  e.g. division by zero or trying to read from a non-existing file.

- **Logical error** → Will compile and run, but the result is wrong.
  e.g. in the `sin(x)` example taking all the terms as positive.

Especially the last two needs careful debugging of the program.

**Hints About Programming**

- **Clarity** → put header (author, date, version, purpose, variable definitions, etc.)
  → put comments to explain variables, purpose of code segments, etc.

- **Testing** → run with typical data
  → run with unusual but valid data
  → run with invalid data to check error handling
What do you need to know about programming?

- Basic programming skills that you studied in CENG 230
- MATLAB syntax
  - data types (integers, single vs. double precision, arrays, etc.)
  - loops, if statements
  - input / output
  - etc.

Advice on programming

- Refresh your programming knowledge. Attend the programming tutorial.
- Download the DevCpp4 compiler from the course website and practice at home.
- Approach the problem through the algorithm-pseudocode-computer code link.
- Obtain an introductory level programming book.
- Do not afraid of programming, try to feel the power of it.
Errors

**Significant Figures**

- Designate the reliability of a number.
- Number of sig. figs. to be used in a number depends on the origin of the number.
- Consider the calculation of the area of a circle, \( A = \pi \frac{D^2}{4} \)
  
  - Some numbers, like \( \pi \), are mathematically exact. We can use as many sig. figs. as we want. \( \pi = 3.141592653589793236433832795028841971 \ldots \)
  
  - Constants in the formulae, like 4 in the above formula, are exact. We can use as many sig. figs. as we want. 4 = 4.00000000000000000000000000000000 \ldots 
  
  - For measured quantities the number of sig. figs. to be used depends on the measurement tool.

If we used a ruler (with a smallest scale of 1 cm) to measure the diameter \( D \) of a circle, than the sig. figs. include “certain digits” + “one more estimated digit”. That is, we can say \( D = 16.5 \) cm, but not \( D = 16.543 \) cm.
Loss of significance during calculations

Classical example is the subtraction of two very close numbers.

Example 2: Calculate $x - \sin(x)$ for $x=1/15$.

\[
\begin{align*}
x &= 0.6666666667 \times 10^{-1} \\
\sin(x) &= 0.6661729492 \times 10^{-1} \\
x - \sin(x) &= 0.0004937175 \times 10^{-1}
\end{align*}
\]

First 4 zeros are not significant. They are used just to place the decimal point properly. In other words if we represent this result as $0.4937175000 \times 10^{-4}$ last 4 digits have error. The result should be $0.4937174327 \times 10^{-4}$

Accuracy: How closely a computed or measured value agrees with the true value.

Precision: How closely computed or measured values agree with each other.

Example 3: We measure the centerline velocity of a flow in a pipe as follows.

(actual velocity is 10.0 m/s)

- Measurement set 1: 9.9 9.8 10.1 10.0 9.9 10.2 (accurate and precise)
- Measurement set 2: 7.3 7.5 7.1 7.2 7.3 7.1 (precise but inaccurate)
- Measurement set 3: 6.4 11.2 10.4 5.5 11.5 9.5 (inaccurate and imprecise)
Error Definitions (very important)

• TRUE
  
  • True Error: \( E_t = \text{True Value} - \text{Approximation} \)
  
  • Relative True Error (fractional): \( \varepsilon_t = E_t / TV \)

  Relative True Error (percentage): \( \varepsilon_t = E_t / TV \times 100 \% \) (preferred)

• APPROXIMATE
  
  • Approx. Error: \( E_a = \text{Present Approx.} - \text{Past Approx.} \)
  
  • Relative Approx. Error (fractional): \( \varepsilon_a = E_a / \text{Present Approx.} \)

  Relative Approx. Error (percentage): \( \varepsilon_a = E_a / \text{Present Approx.} \times 100 \% \) (preferred)

Tolerance: Many numerical methods work in an iterative fashion. There should be a stopping criteria for these methods. We stop when the error level drops below a certain tolerance value \( (\varepsilon_s) \) that we select \((|\varepsilon_a| < \varepsilon_s)\)

Scarborough criteria: If the tolerance is selected to be \( \varepsilon_s = 0.5 \times 10^{2-n} \% \) than the approximation is guaranteed to be correct to at least \( n \) digits (See Problem 3.10).
Error Types

• **Round-Off Errors**
  
  • Computers can not use infinitely many digits to store numbers.
  
  • Conversion from base 10 to base 2 may create problems.
  
  \[(0.1)_{10} = (0.00011\ 00011\ 00011\ 00011\ \ldots\ )_{2}\]

  
  • Some numbers like \(\pi\) or 1/3 can not be represented exactly.
  
  • Floating point numbers can be stored as single (7-8 digits) or double precision (15-16). Double precision storage reduces round-off errors.
  
  • Round-off errors can not be totally eliminated but clever algorithms may help to minimize them.
  
  • Round-off errors have accumulative behavior.

• **Exercise 1:** Add 0.1 thousand times. Use both double and single precision. Compare the results (Double precision give the exact answer of 100, but single precision can not)

• **Exercise 2:** Calculate the following series by computing the sum from 1 to N=10000 using increments of 1. Also calculate the sum from N=10000 to 1 using increments of -1. Adding numbers starting from the smallest is known to result in less round-off error.

\[
\sum_{k=1}^{N} \frac{1}{k^2} = \frac{\pi^2}{6} \quad \text{as} \quad N \to \infty
\]
Error Types (cont’d)

- **Truncation Errors**
  - Due to the use of an approximation in place of an exact mathematical procedure.
  - For example, calculating sine of a number using finite number of terms from the infinite series will result in truncation error.

- **Example 4:** Calculate \( \sin(x) = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \ldots \) for \( x = \frac{\pi}{2} \)
  Stop when \( e_a < 0.001 \% \).

| No. of terms | \( \sin(x) \)       | \( |e_t| \) % | \( |e_a| \) % |
|--------------|----------------------|-------------|-------------|
| 1            | 1.570796327          | 57.1        | -----       |
| 2            | 0.924832229          | 7.52        | 69.8        |
| 3            | 1.004524856          | 0.45        | 7.93        |
| 4            | 0.999843101          | 1.57 E-1    | 0.47        |
| 5            | 1.000003543          | 3.54 E-3    | 0.16 E-1    |
| 6            | 0.999999943          | 5.63 E-5    | 3.60 E-4    |

- **Important:** Round-off and truncation errors generally appear together. As we add more terms, truncation error drops. But at some point round-off error starts to dominate due to its accumulative behavior and total error will start to increase.
Taylor Series (very important)

TS is the basics of this course. It is simply used to evaluate a function at one point, using the value of the function and its derivatives at another point.

Known: \( f(x_i), \ f'(x_i), \ f''(x_i), \) etc.
Unknown: \( f(x_{i+1}) \)

0th order approximation: \( f(x_{i+1}) \approx f(x_i) \)

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**Known:** \( f(x_i), \ f'(x_i), \ f''(x_i), \) etc.
**Unknown:** \( f(x_{i+1}) \)

1st order approximation: \( f'(x_i) = \frac{df}{dx} \approx \frac{\Delta f}{\Delta x} = \frac{f(x_{i+1}) - f(x_i)}{h} \)

\[
f(x_{i+1}) \approx f(x_i) + h f'(x_i)
\]

- \( h (= x_{i+1} - x_i) \) is called the step size.
- In general approximations for \( f(x_{i+1}) \) gets better as the order of approximation increases and as \( h \) decreases.
Generalization

\[ f(x_{i+1}) = f(x_i) + f'(x_i)h + f''(x_i)\frac{h^2}{2!} + f'''(x_i)\frac{h^3}{3!} + \ldots + f^{(n)}(x_i)\frac{h^n}{n!} + R_n \]

- This is the \( n \)th order Taylor series approximation of \( f(x_{i+1}) \) around \( x_i \).
- \( R_n \) is the remainder (truncation error).

\[ R_n = f^{(n+1)}(\xi) \frac{h^{n+1}}{(n+1)!} \quad \text{where} \quad x_i < \xi < x_{i+1} \]

- \( n \)th order Taylor series expansion will be exact if \( f(x) \) is an \( n \)th order polynomial. \( R_n \) will have \((n+1)\)th derivative which is zero.
- If the expansion is around zero than it is called the Maclaurin series.

**Exercise 3:** Derive the following Maclaurin series. Separately evaluate them at \( x=0.5 \) and \( x=5 \) using 1...5 terms and compare the convergence rates. Comments?

\[ \cos(x) = 1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \frac{x^6}{6!} + \frac{x^8}{8!} - \ldots \]
\[ e^x = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \frac{x^4}{4!} + \ldots \]
Error Propagation (Reading Assignment)

How do errors propagate in mathematical formulae?

• Functions of a single variable, f(x)

  \( \tilde{x} \): approx. of \( x \) (\( x \) can be a measured quantity)
  \( \Delta \tilde{x} = |x - \tilde{x}| \): estimate of error in \( x \)
  \( \Delta f(\tilde{x}) = |f(x) - f(\tilde{x})| \): error in \( f(x) \)

  \[ f(x) \approx f(\tilde{x}) + f'(\tilde{x})(x - \tilde{x}) \] (1\textsuperscript{st} order analysis)

  \[ |f(x) - f(\tilde{x})| = |f'(\tilde{x})(x - \tilde{x})| \]
  \[ \Delta f(\tilde{x}) = |f'(\tilde{x})| \Delta \tilde{x} \]

**Example 5:** \( f(x) = x^3, \; \tilde{x} = 2.5, \; \Delta \tilde{x} = 0.01 \rightarrow \) estimate the error in \( f(x) \)

  \[ \Delta f(\tilde{x}) = (3\tilde{x}^2)(0.01) = 0.1875 \]

  Note that \( f(2.5) = 15.625 \)

  After this error analysis \( f(2.5) = 15.625 \pm 0.1875 \)
Error Propagation (cont’d)

• Functions of multiple variables, f(u,v)

\[ \hat{u}, \hat{v}, \Delta \hat{u}, \Delta \hat{v} \text{ are given} \rightarrow \Delta f(\hat{u}, \hat{v}) = ? \]

\[ \Delta f(\hat{u}, \hat{v}) = | \frac{\partial f}{\partial u} | \Delta \hat{u} + | \frac{\partial f}{\partial v} | \Delta \hat{v} \]

Taylor Series of a multi-variable function

Exercise 4: We performed wind tunnel experiments on a race car to understand the drag characteristics of it. The following data is available. Determine the error in the drag coefficient.

Formula: \[ C_d = \frac{2F_D}{\rho AV^2} \]

Measurements:
- \[ F_D = 60 \text{ N} \quad \Delta F_D = 0.5 \text{ N} \]
- \[ \rho = 1 \text{ kg/m}^3 \quad \Delta \rho = 0.005 \text{ kg/m}^3 \]
- \[ A = 1.5 \text{ m}^2 \quad \Delta A = 10 \text{ cm}^2 \]
- \[ V = 60 \text{ km/hr} \quad \Delta V = 0.5 \text{ km/hr} \]

Find \[ \Delta \tilde{C}_d \]